



**Instructional Program Review – Annual Update  
2019**

Date:	4/19/19
Program and Department:	Spanish
CTE Program?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Additional programs included in this review:	N/A
Date of last comprehensive review:	2014-2015
Submitted By:	Dr. Ana Gómez de Torres
Attachments (* as needed):	<input checked="" type="checkbox"/> 6-year assessment plan – All programs, when applicable <input checked="" type="checkbox"/> 2-year scheduling plan <input type="checkbox"/> Justification for Resource Requests (if needed)

**I. Alignment of the Program with the AHC Mission**

**AHC Mission: Allan Hancock College provides quality educational opportunities that enhance student learning and the creative, intellectual, cultural, and economic vitality of our diverse community.**

a. Have there been any changes that would require a change to your Program Mission?

N/A

b. Explain how your program mission aligns with the college mission.

The college mission and values can be found here:

[http://www.hancockcollege.edu/public\\_affairs/mission.php](http://www.hancockcollege.edu/public_affairs/mission.php)

The Spanish Language program is committed to providing students with excellent educational opportunities to develop and enhance their oral communication, reading, and writing skills in Spanish, as well as develop cultural competence, global awareness, and gain an appreciation for the diversity of the Spanish-speaking world and culture(s). Further, we encourage students to pursue and sustain their goals for native-like Spanish linguistic skills in order to achieve personal, vocational and/or academic goals.

Alignment with PLO: The graduate of the AA/AAT program in Spanish will be an independent language learner and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness to achieve their personal, vocational, and academic goals.

## II. Student Success, Program Accessibility and Program Capacity

\*Data for this section provided by the office of Institutional Effectiveness.

Spanish	2013-14	2014-15	2015-16	2016-17	2017-18	95% of 5 yr. avg.
<b>Sections</b>	33	31	29	33	37	31
<b>Headcount</b>	777	616	547	560	624	594
<b>Enrollment</b>	847	659	592	663	734	664
<b>Retention % F2F</b>	83.30%	82.10%	82.00%	88.90%	87.90%	80.60%
<b>Retention % Online</b>	72.70%	73.70%	77.20%	80.20%	83.80%	73.64%
<b>Retention %</b>	81.20%	80.10%	81.10%	87.30%	86.90%	79.15%
<b>Success % F2F</b>	66.00%	69.60%	60.30%	75.10%	76.90%	66.10%
<b>Success % Online</b>	57.60%	51.90%	64.90%	65.30%	67.60%	58.39%
<b>Success %</b>	64.30%	65.40%	61.10%	73.30%	74.70%	64.37%

Spanish	2013-14	2014-15	2015-16	2016-17	2017-18	95% of 5 yr. avg.
<b>FTES</b>	164.31	126.34	86.22	106.73	117.3	114.17
<b>FTEF+</b>	11.973	11.18	9.74	9.06	9.984	9.87
<b>FTES/FTEF</b>	13.72	11.3	8.85	11.78	11.75	10.91

Spanish	2013-14	2014-15	2015-16	2016-17	2017-18	95% of 5 yr. avg.
<b>Degrees</b>	2	4	5	11	15	7.0
<b>Certificates</b>	0	0	0	8	13	4.0
<b>Total</b>	2	4	5	19	28	11.0

a. Please comment on data and trends

The number of sections increased from 2016-2017 to 2017-2018 (33 to 37). And by default, the enrollment increased from 663 to 734. The retention percentage of F2F decreased by 1% and the retention % of online increased almost over 3%. The retention percentage decreased by less than 1%. The success percentage for both F2F and online increased and the overall success percentage increase by a little over 1%. Both the FTES and FTEF+ have increased. We awarded 15 degrees, 4 more than previous academic year. Furthermore, we awarded 13 certificates, 5 more than previous academic year. This means that we awarded a total of 28 degrees and certificates.

- b. If this year's figures for the program are below the set standard explain steps you will take to improve.

The F2F retention decreased by 1%. It is not a lot, but this issue used to be more evident on the online setting. We will continue the dialogue with our full-time and part-time faculty to find solutions to increase the retention numbers. Perhaps, more communication between faculty and students early in the semester to help students understand the expectation and support them more one-on-one if possible.

- c. If your program offers certificates and/or degrees, has existed for at least five years and has awarded fewer than 6 degrees/certificates over the last two years explain the reason for the low number and your plan to improve.

N/A. We awarded a total of 28 degrees/certificates.

- d. Describe how the program works to promote student success (completions job placement, transfer). Include teaching innovations and use of academic and student support.

Actions & Recommendations to Improve Student Retention and Success	Strategic Goal(s)
<ol style="list-style-type: none"> <li>1. Continue review and analysis of P/CSLOs to ensure continuous improvement of the program and identifying gaps that may trigger decreased retention scores.</li> <li>2. Develop activities designed to engage students early in the semester: (1) activities aimed at directing, engaging, nurturing and valuing students, and (2) activities aimed at developing connections with other students.</li> <li>3. Develop clear guidelines for students enrolled in SPAN classes that also serve to keep them directed and focused. Such guidelines should be consistent across all SPAN courses and address various aspects of classroom administration.</li> <li>4. Work collaboratively with the Counseling department and Student Services in order to flag specific students, identify the services needed, and develop appropriate strategies to re-engage and nurture student (s) back to success.</li> <li>5. Develop a voluntary process by which students report on the reasons for dropping/withdrawing from Spanish courses and use such data on program/course improvement.</li> <li>6. Actively re-engage students who “disappear” from the classroom.</li> <li>7. Continue collaboration with IRP and analysis of existing retention and success data to identify specific trends that need to be addressed.</li> <li>8. Partnering with the DL Coordinator in identifying emerging technologies that could enhance instruction in our DL Spanish sections.</li> </ol>	<p>Goal SLS1: To ensure continuous improvement based on Student Learning Outcomes assessment data.</p> <p>Goal SLS2: To support student access, achievement, and success.</p> <p>Goal SL3: Ensure students are directed.</p> <p>Goal SLS4: Ensure students are focused.</p> <p>Goal SLS5: Nurture students.</p> <p>Goal SLS6: Engage students.</p> <p>Goal SLS7: Ensure students are connected.</p> <p>Goal SLS8: Value student contributions.</p>

e. List any notable accomplishments of the program (student awards, honors, or scholarships can be listed here also)

- We continue to be one of the few programs in campus that assesses all SLOs of all courses every semester with an excellent collaboration with our Part-Time faculty.
- The Spanish Debate Team won first and second place in the debate competition hosted by Cal Poly in Spring 2018. This semester, Spring 2019, the team will compete against three universities including Cal Poly at the Cal Poly debate competition.

### III. Quality and Innovation in the Program and Curriculum Review

Please refer to the current SLO data set for your program found at:

[http://research.hancockcollege.edu/student\\_learning\\_outcomes/matrix.html#Top](http://research.hancockcollege.edu/student_learning_outcomes/matrix.html#Top)

a. Are you on track in your assessment plan for course and program SLOs? If not, please explain why.

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**Report Totals:**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	817	49.28%	420	25.33%	165	9.95%	256	15.44%	1658	100.00%
Fall 2017	620	51.54%	352	29.28%	147	12.22%	84	6.98%	1203	100.00%
Summer 2017	471	59.17%	236	29.65%	46	5.78%	43	5.40%	796	100.00%
Totals	1908	52.17%	1008	27.56%	358	9.79%	383	10.47%	3657	100.00%

We continue to assess almost all SLOs for all courses offered every semester.

Summer 2017:

471 Exceeds standards } 94% of the total students assessed are meeting/exceeding  
236 Meets standards }  
46 Below standards  
43 N/A

Fall 2017:

620 Exceeds standards } 87% of the total students assessed are meeting/exceeding  
352 Meets standards }  
147 Below standards  
84 N/A

Spring 2018:

817 Exceeds standards } 88% of the total students assessed are meeting/exceeding  
420 Meets standards }  
165 Below standards  
256 N/A

This means that over 87% of the students assessed have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness to achieve their personal, vocational, and academic goals.

- b. Have you shared your assessments or improvement plans with your department, program or advisory committee? If so, what actions resulted? If not, how do you plan to do so in the future?

Yes, we have shared our assessments with other colleagues from other disciplines. Our colleagues found it useful.

- c. Did any of section, course or program improvement plans indicate that your program would benefit from specific resources in order to support student learning and/or faculty development? If so, please explain.

Not necessarily. Our section, course, and program improvement plan just advice to revise the assessment tool which we do every semester.

- d. In reviewing your outcomes and assessments have you identified any and all that indicate a modification should be made to the course outline, the student learning outcomes or the program outcomes? Please state what modifications you will be making.

No, we are at a point that we are just improving our assessment tool.

- e. Have all course outlines been reviewed within the last 5 years? If not, please explain the plan to bring course outlines up to date and include timelines for the review and submission to AP&P.

Course	Reviewed within the last 5 years	Plan	Timeline for the review & submission to AP&P
SPAN 101	Yes, Fall 2017	N/A	N/A
SPAN 102	Yes, Fall 2017	N/A	N/A
SPAN 103	Yes, Fall 2015	N/A	N/A
SPAN 104	Yes, Fall 2015	N/A	N/A
SPAN 105	Yes, Fall 2015	N/A	N/A
SPAN 111	No, Fall 2012	Modifications were completed.	Fall 2019
SPAN 112	Yes, Fall 2015	N/A	N/A
SPAN 189	No, no reviewed date stated	Modifications were completed.	Fall 2019
SPAN 306	No, no reviewed date stated	Will remove this course since lab component was removed from all foreign language courses.	Fall 2019

- f. For **CTE courses/programs only**, as per §55003, have prerequisites, corequisites and advisories (PCAs) for courses and/or programs been reviewed within the last 2 years?

N/A

#### IV. Focus and Engagement of the Program

- a. Summarize major trends and opportunities as well as challenges that have emerged in the program

**OPPORTUNITIES:**

1. We continue to work with our local high schools to offer concurrent enrollment SPAN. The relationship with the concurrent enrollment faculty has worked very well.
2. Within the SPAN, ASL, and FRCH disciplines we have very involved and dedicated part-time faculty members whom do work without compensation such as COR modifications and SLOs assessment and reporting.
3. The Spanish Debate Team continues working closely with Cal Poly Debate Team in friendly debates and formal competitions.

**CHALLENGES:**

One of the major challenges is to keep all foreign languages disciplines moving forward with the support of only 2 full-time faculty members. This has caused a huge challenge for two full-time faculty members to do everything (teaching, planning, grading, SLOs lead, foreign languages scheduling, book requisition, curriculum modifications, program annual update, and committee work, etc.). It is better than two semesters ago when the second full-time faculty was hired. However, with our busy schedules and many responsibilities (Spanish Debate Team, etc.) at hand, it has been challenging to accomplish some of our programs needed updates.

- b. List any (internal or external) conditions that have influenced the program in the past year.

INTERNAL CONDITIONS:

1. STAFFING: Fortunately, 1 full-time faculty member was hired in Fall 2017 which means that since then there are two of us working in the program needs. The SPAN program has found itself in a difficult situation in trying to staff all the courses because we do not have a big of pool of qualified part-time faculty available to teach. This has caused a huge challenge for two full-time faculty members to do everything (SLOs lead, foreign languages scheduling, book requisition, curriculum modifications, program annual updates, committee work, teaching, and debate team coaching, etc.) Consequently, it is very challenging to maintain and support other programs such as ASL and FRCH.
2. DESIGNATED CLASSROOM FOR SPANISH COURSES: The Spanish faculty had the following classroom as a designated FL classroom, C-36. However, during the restructuring of departments in 2008-2009, we lost this room, and since then, finding a viable classroom in which to teach our 5-unit transfer courses has become a challenge. The full-time Spanish faculty would like to offer students some consistency in terms of a physical place, as well as more favorable times and days for F2F scheduling. This will also allow us to bring alive this classroom with information and posters that can reflect the cultural aspects of the Spanish-speaking world. Furthermore, this can create a space for the Spanish Debate Team to hold their meetings.

EXTERNAL CONDITIONS:

1. Given our geographical location, we continue to have a difficult time finding qualified part-time faculty to teach our courses. Many of our former part-time faculty have moved from the area due to the budget crisis. We currently count with three part-time faculty only.

**Data for Program with Vocational TOP Codes (CTE):**

[http://www.hancockcollege.edu/institutional\\_effectiveness/reports.php](http://www.hancockcollege.edu/institutional_effectiveness/reports.php)

Please review the data and comment on any trends.

- c. Current industry employment and wage data (please cite sources)

N/A

- d. Industry employment and wage trends

N/A

- e. TOP code employment CORE indicator report

N/A



f. Advisory committee recommendations

N/A
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**V. Continuous Improvement of the Program**

a. Status of Final Plan of Action – Post Validation

Summarize the progress made on the recommendations from your last comprehensive program review plan of action

PLAN OF ACTION	ACTION TAKEN/RESULT AND STATUS
Reduce enrollment from 32 to 30 students	No action taken / Pending
Dedicated classroom for Spanish courses	There has been discussion in our dept. / Pending
Hire one full-time instructor (replace a position) with DL experience and expertise in two languages (SPAN and ASL or FRCH) taught in our department to meet the demands of the Santa Maria and the LVC.	Submitted the Faculty Prioritization paperwork and was not approved / Will continue to try to ask for the position.

b. List any new resources that the program received in the past year and the results

Source	Specific Resource	Est. Amount \$	Impact on program or course outcomes
Staffing Needs	1 FT Faculty position	\$85,000	Having hired the additional faculty member in Fall 2017 has helped staff our classes and has helped offering the core course for A.A. and ADT. This has also help increase the number of degrees/certificated awarded.

c. List any new or modified recommendations below, including rationale for these in the table.

Program Improvement Plan (Program ,Priority Number, year)	Anticipated Outcome (Goal)	Program Goal Status (Indicate if this goal is ongoing from a previous Annual Or Comprehensive Program Review or new this year).	Alignment to Strategic Directions and planning goals (see " Alignment to Strategic Directions" Attached	Activities	Justification (Evidence of need )	Resource Request (From table Below)	Anticipated Completion Date or On-going


d. Summary of request for resources. Please list the type of request (facility, technology, staffing, equipment, other) and rank their priority.

Resource Requests (Program, RRX year)	Item	Program Goal	Type	One-time cost	On-going cost (per fiscal year)	Anticipated Completion Date or On-going
Staffing Needs	Hire 1 qualified FT faculty member with strong DL teaching experience and with expertise in two (SPAN and ASL or FRCH) languages taught in our department to meet the demand in the Santa Maria campus and the LVC.	Will help staffing our classes and will help to offer couple of the core courses for A.A. and A.T. Degree per semester in order for students to graduate within the 2 years. Also, this will help meet the needs of the Santa Maria, and LVC campuses course offerings.			1 position at approximately \$85,000	
Facility Needs	Designated classroom for the foreign language courses that can includes a smart podium and data projector.	Will help with the scheduling of 5-unit courses. In addition, this will help in providing a space where we can post poster boards, etc. to promote the culture of the Spanish-speaking			Existing	

		world. Furthermore, this will provide a central space for the Spanish Debate Team to hold their meetings.				
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<b>Program Review SLOs Report</b>  <b>Annual Update</b>	Program: <u>      <b>SPANISH</b>      </u>	page <u>  1  </u> of <u>  2  </u>
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Use one row for each course or program SLO  
 (We evaluate all of our SLOs for all courses every semester including summer)

SLO	Semester conducted	Assessment collection process	Assessment method (s)	Review team	Date review completed	Recommendations for additional resources needed, staffing, program changes**
SLO1: competency in vocabulary and grammar	All semesters for all courses offered	Selected section from final exam in all courses offered	Established rubric	Gómez de Torres / Díaz	Fall 2018 and ongoing	Need 1 more full-time faculty member to continue assessing and reporting SLOs for all courses offered every semester.
SLO2: Writing skills competency	All semesters for all courses offered	Selected section from final exam in all courses offered	Established rubric	Gómez de Torres / Díaz	Fall 2018 and ongoing	Need 1 more full-time faculty member to continue assessing and reporting SLOs for all courses offered every semester.
SLO3: Reading skills competency	All semesters for all courses offered	Selected section from final exam in all courses offered	Established rubric	Gómez de Torres / Díaz	Fall 2018 and ongoing	Need 1 more full-time faculty member to continue assessing and reporting SLOs for all courses offered every semester.
SLO4: Oral skills competency	All semesters	Oral interview along with	Established rubric	Gómez de Torres / Díaz	Fall 2018 and ongoing	Need 1 more full-time faculty member to continue assessing

	for all courses offered	specific oral proficiency assessment				and reporting SLOs for all courses offered every semester.
SLO5: Cultural awareness and appreciation	All semesters for all courses offered	Selected section from final exam in all courses offered	Established rubric	Gómez de Torres / Díaz	Fall 2018 and ongoing	Need 1 more full-time faculty member to continue assessing and reporting SLOs for all courses offered every semester.
SLO6: in SPAN 105, students must show competency using various essay styles.	All semesters when SPAN 105 is offered.	Selected assigned essays.	Established rubric	Gómez de Torres / Díaz	Spring 2018 and ongoing	Need 1 more full-time faculty member to continue assessing and reporting SLOs for all courses offered every semester.
n/a	n/a	n/a	n/a	n/a	n/a	n/a

## 2-year Scheduling Plan – Spanish Programs

The Spanish transfer degree (Associate in Arts for Transfer degree) provides students with three potential options depending on where they start at Hancock.

	Spanish ADT: Option One (Associate in Arts for Transfer)		Spanish ADT: Option Two (Associate in Arts for Transfer)	
Fall	SPAN 101: Elementary Spanish I	5	SPAN 102: Elementary Spanish II	5
Spring	SPAN 102: Elementary Spanish II	5	SPAN 111: Intermediate Spanish Conversation	2
Fall	SPAN 103: Intermediate Spanish I	5	SPAN 103: Intermediate Spanish I	5
Spring	SPAN 104: Intermediate Spanish II	5	SPAN 104: Intermediate Spanish II	5
Spring	SPAN 105: Advanced Grammar and Composition	5	SPAN 105: Advanced Grammar and Composition	5
	<b>Total Units:</b>	<b>25</b>	<b>Total Units:</b>	<b>22</b>

	Spanish ADT: Option Three (Associate in Arts for Transfer)	
Fall	SPAN 103: Intermediate Spanish I	5
Spring	SPAN 104: Intermediate Spanish II	5
	SPAN 111: Intermediate Spanish Conversation	2
Spring	SPAN 105: Advanced Grammar and Composition	5
Spring	SPAN 112: Advanced Spanish Conversation	3
	<b>Total Units</b>	<b>20</b>

	Spanish A.A. (Associate in Arts)	
Fall	SPAN 103: Intermediate Spanish I	5
Spring	SPAN 104: Intermediate Spanish II	5
	SPAN 111: Intermediate Spanish Conversation*	2
Spring	SPAN 105: Advanced Composition and Grammar*	5
Spring	SPAN 112: Advanced Spanish Conversation*	3
	<b>Total Units</b>	<b>20</b>
	(* Recommended electives)	

## 2-year Scheduling Plan – Spanish Programs

<b>Certificate of Accomplishment in Elementary Spanish Language Skills</b>		
Fall	SPAN 101: Elementary Spanish I	5
Spring	SPAN 102: Elementary Spanish II	5
Spring	SPAN 111: Intermediate Spanish Conversation	2
Fall or Spring	SPAN 189: Independent Project in Spanish	1-3
<b>Total Units</b>		<b>13-15</b>

<b>Certificate of Accomplishment in Intermediate Spanish Language Skills</b>		
Fall	SPAN 103: Intermediate Spanish I	5
Spring	SPAN 104: Intermediate Spanish II	5
	SPAN 111: Intermediate Spanish Conversation	2
Fall or Spring	SPAN 189: Independent Project in Spanish	1-3
<b>Total Units</b>		<b>13-15</b>

<b>Certificate of Accomplishment in Advanced Spanish Language Skills</b>		
Spring	SPAN 105: Advanced Grammar and Composition	5
Spring	SPAN 112: Advanced Spanish Conversation	3
Fall or Spring	SPAN 189: Independent Project in Spanish	1-3
<b>Total Units</b>		<b>9-11</b>

## SLO Performance - By Department, Course, CSLO

Program: Spanish

Date: 04/19/2019

Terms: Spring 2018, Fall 2017, Summer 2017

**SPAN102: Elementary Spanish II****SPAN102 SLO1 - Use vocabulary related to work, the home, literature, and art to communicate diverse situations in Spanish.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN102 SLO2 - Understand more sophisticated questions and be able to respond with great facility than Span 101 in both familiar and formal situations.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN102 SLO3 - Write longer compositions than those of Spanish 101, by incorporating new grammatical structures and new vocabulary.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**SPAN102 SLO4 - Gain an appreciation for cultural aspects of the Spanish speaking world not covered in Spanish 101.**

CSLO not included in any Assessment Rubric

**SPAN102 SLO5 - Demonstrate knowledge on various topics of Hispanic culture.**

CSLO not included in any Assessment Rubric

**SPAN102 SLO1 - Use grammar and vocabulary at the appropriate level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	4	7.69%	35	67.31%	5	9.62%	8	15.38%	52	100.00%
Fall 2017	0	0.00%	12	70.59%	5	29.41%	0	0.00%	17	100.00%
Summer 2017	1	7.14%	10	71.43%	2	14.29%	1	7.14%	14	100.00%
Totals	5	6.02%	57	68.67%	12	14.46%	9	10.84%	83	100.00%

**SPAN102 SLO2 - Develop and maintain reading skills appropriate to this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	26	50.00%	14	26.92%	3	5.77%	9	17.31%	52	100.00%
Fall 2017	9	52.94%	7	41.18%	1	5.88%	0	0.00%	17	100.00%
Summer 2017	7	50.00%	6	42.86%	0	0.00%	1	7.14%	14	100.00%
Totals	42	50.60%	27	32.53%	4	4.82%	10	12.05%	83	100.00%

**SPAN102 SLO3 - Develop and maintain writing skills appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	37	71.15%	8	15.38%	0	0.00%	7	13.46%	52	100.00%
Fall 2017	15	88.24%	1	5.88%	0	0.00%	1	5.88%	17	100.00%
Summer 2017	7	50.00%	5	35.71%	1	7.14%	1	7.14%	14	100.00%
Totals	59	71.08%	14	16.87%	1	1.20%	9	10.84%	83	100.00%

**SPAN102 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	13	25.00%	27	51.92%	4	7.69%	8	15.38%	52	100.00%
Fall 2017	4	23.53%	11	64.71%	2	11.76%	0	0.00%	17	100.00%
Summer 2017	7	50.00%	5	35.71%	1	7.14%	1	7.14%	14	100.00%
Totals	24	28.92%	43	51.81%	7	8.43%	9	10.84%	83	100.00%

**SPAN102 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	4	7.69%	12	23.08%	30	57.69%	6	11.54%	52	100.00%
Fall 2017	9	52.94%	4	23.53%	4	23.53%	0	0.00%	17	100.00%
Summer 2017	9	64.29%	4	28.57%	0	0.00%	1	7.14%	14	100.00%
Totals	22	26.51%	20	24.10%	34	40.96%	7	8.43%	83	100.00%

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	84	32.31%	96	36.92%	42	16.15%	38	14.62%	260	100.00%
Fall 2017	37	43.53%	35	41.18%	12	14.12%	1	1.18%	85	100.00%
Summer 2017	31	44.29%	30	42.86%	4	5.71%	5	7.14%	70	100.00%

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Totals	152	36.63%	161	38.80%	58	13.98%	44	10.60%	415	100.00%

**SPAN103: Intermediate Spanish I****SPAN103 SLO1 - Use grammar and vocabulary at the appropriate level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	7	43.75%	7	43.75%	2	12.50%	16	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	7	43.75%	7	43.75%	2	12.50%	16	100.00%

**SPAN103 SLO1 - Use vocabulary and linguistics structures with greater ease than in Spanish 102.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN103 SLO2 - Transfer learned content to written form at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	11	68.75%	3	18.75%	0	0.00%	2	12.50%	16	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	11	68.75%	3	18.75%	0	0.00%	2	12.50%	16	100.00%

**SPAN103 SLO2 - Write several one-page compositions in Spanish incorporating the new vocabulary and linguistic structures learned.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN103 SLO3 - Read and understand written form of language at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	62.50%	3	18.75%	0	0.00%	3	18.75%	16	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	10	62.50%	3	18.75%	0	0.00%	3	18.75%	16	100.00%

**SPAN103 SLO3 - Read and understand short literary texts written for native speakers of Spanish.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**SPAN103 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	56.25%	4	25.00%	0	0.00%	3	18.75%	16	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>9</b>	<b>56.25%</b>	<b>4</b>	<b>25.00%</b>	<b>0</b>	<b>0.00%</b>	<b>3</b>	<b>18.75%</b>	<b>16</b>	<b>100.00%</b>

**SPAN103 SLO4: Deliver oral presentations in Spanish.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**SPAN103 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-Speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	8	50.00%	4	25.00%	1	6.25%	3	18.75%	16	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	8	50.00%	4	25.00%	1	6.25%	3	18.75%	16	100.00%

**SPAN103 SLO5 - Gain an appreciation for cultural aspects of the Spanish speaking world not covered in Spanish 101 or 102.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN103 SLO6 - Develop sound research techniques.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	60.00%	3	20.00%	0	0.00%	3	20.00%	15	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	9	60.00%	3	20.00%	0	0.00%	3	20.00%	15	100.00%

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	47	49.47%	24	25.26%	8	8.42%	16	16.84%	95	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	47	49.47%	24	25.26%	8	8.42%	16	16.84%	95	100.00%

**SPAN112: Advanced Spanish Conversation****SPAN112 SLO1 - Use grammar and vocabulary at the appropriate level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	7	43.75%	9	56.25%	0	0.00%	0	0.00%	16	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	7	43.75%	9	56.25%	0	0.00%	0	0.00%	16	100.00%

**SPAN112 SLO2 - Transfer learned content to written form at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	9	56.25%	7	43.75%	0	0.00%	0	0.00%	16	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	9	56.25%	7	43.75%	0	0.00%	0	0.00%	16	100.00%

**SPAN112 SLO3 - Read and understand written form at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	13	81.25%	2	12.50%	0	0.00%	1	6.25%	16	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	13	81.25%	2	12.50%	0	0.00%	1	6.25%	16	100.00%

**SPAN112 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	10	62.50%	6	37.50%	0	0.00%	0	0.00%	16	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	10	62.50%	6	37.50%	0	0.00%	0	0.00%	16	100.00%

**SPAN112 SLO5 - Develop an awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	12	75.00%	4	25.00%	0	0.00%	0	0.00%	16	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	12	75.00%	4	25.00%	0	0.00%	0	0.00%	16	100.00%



**SPAN112 SLO6 - Apply sound research techniques and critical analysis.**

CSLO not included in any Assessment Rubric

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	51	63.75%	28	35.00%	0	0.00%	1	1.25%	80	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	51	63.75%	28	35.00%	0	0.00%	1	1.25%	80	100.00%

**SPAN104: Intermediate Spanish II****SPAN104 SLO1 - Use grammar and vocabulary at the appropriate level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	10	58.82%	5	29.41%	1	5.88%	1	5.88%	17	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	10	58.82%	5	29.41%	1	5.88%	1	5.88%	17	100.00%

**SPAN104 SLO1 - Use new vocabulary and structures in speaking with increased facility.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN104 SLO2 - Transfer learned content to written format the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	15	88.24%	1	5.88%	0	0.00%	1	5.88%	17	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	15	88.24%	1	5.88%	0	0.00%	1	5.88%	17	100.00%

**SPAN104 SLO2 - Read and understand simple material written for native Spanish speakers.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN104 SLO3 - Read and understand written form of language at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	14	82.35%	1	5.88%	0	0.00%	2	11.76%	17	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	14	82.35%	1	5.88%	0	0.00%	2	11.76%	17	100.00%

**SPAN104 SLO3 - Write several one-and-a-half page compositions in Spanish.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN104 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	13	76.47%	2	11.76%	1	5.88%	1	5.88%	17	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	13	76.47%	2	11.76%	1	5.88%	1	5.88%	17	100.00%

**SPAN104 SLO4 - Write a short paper (3 to 5 pages) in Spanish on a cultural topic chosen in consultation with the instructor.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN104 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	16	94.12%	0	0.00%	0	0.00%	1	5.88%	17	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	16	94.12%	0	0.00%	0	0.00%	1	5.88%	17	100.00%

**SPAN104 SLO5 - Give an oral report (10-15 minutes) in Spanish on a cultural topic.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN104 SLO6 - Develop sound research techniques.**

CSLO not included in any Assessment Rubric

**SPAN104 SLO6 - Appreciate the cultural diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	68	80.00%	9	10.59%	2	2.35%	6	7.06%	85	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	68	80.00%	9	10.59%	2	2.35%	6	7.06%	85	100.00%

**SPAN189: Independent Projects**

**SPAN189 SLO1 - Write competent essays with few or no errors.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	6	85.71%	0	0.00%	0	0.00%	1	14.29%	7	100.00%
Fall 2017	7	87.50%	1	12.50%	0	0.00%	0	0.00%	8	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	13	86.67%	1	6.67%	0	0.00%	1	6.67%	15	100.00%

**SPAN189 SLO2 - Show written competence beyond the SPAN 104 level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	6	85.71%	0	0.00%	0	0.00%	1	14.29%	7	100.00%
Fall 2017	7	87.50%	1	12.50%	0	0.00%	0	0.00%	8	100.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	13	86.67%	1	6.67%	0	0.00%	1	6.67%	15	100.00%

**SPAN101: Elementary Spanish I**

**SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	67	28.27%	93	39.24%	36	15.19%	41	17.30%	237	100.00%
Fall 2017	55	27.09%	97	47.78%	38	18.72%	13	6.40%	203	100.00%
Summer 2017	47	35.07%	56	41.79%	25	18.66%	6	4.48%	134	100.00%
Totals	169	29.44%	246	42.86%	99	17.25%	60	10.45%	574	100.00%

**SPAN101 SLO1 - Use practical vocabulary related to school, travel, and home orally and in writing.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	137	57.81%	34	14.35%	23	9.70%	43	18.14%	237	100.00%
Fall 2017	150	73.89%	32	15.76%	8	3.94%	13	6.40%	203	100.00%
Summer 2017	96	71.64%	22	16.42%	8	5.97%	8	5.97%	134	100.00%
Totals	383	66.72%	88	15.33%	39	6.79%	64	11.15%	574	100.00%

**SPAN101 SLO2 - Understand and use grammatical concepts necessary to continue the study of the language.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	128	54.01%	60	25.32%	3	1.27%	46	19.41%	237	100.00%
Fall 2017	109	53.69%	75	36.95%	5	2.46%	14	6.90%	203	100.00%
Summer 2017	62	46.27%	65	48.51%	0	0.00%	7	5.22%	134	100.00%
Totals	299	52.09%	200	34.84%	8	1.39%	67	11.67%	574	100.00%

**SPAN101 SLO3 - Read and understand short texts and cultural selections.**

CSLO not included in any Assessment Rubric

**SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	161	67.93%	32	13.50%	2	0.84%	42	17.72%	237	100.00%
Fall 2017	170	83.74%	17	8.37%	4	1.97%	12	5.91%	203	100.00%
Summer 2017	113	84.33%	10	7.46%	3	2.24%	8	5.97%	134	100.00%
Totals	444	77.35%	59	10.28%	9	1.57%	62	10.80%	574	100.00%



**SPAN101 SLO4 - Write short compositions incorporating the vocabulary and grammatical structures learned.**

CSLO not included in any Assessment Rubric

**SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	26	18.44%	36	25.53%	54	38.30%	25	17.73%	141	100.00%
Fall 2017	45	22.17%	71	34.98%	72	35.47%	15	7.39%	203	100.00%
Summer 2017	69	51.49%	52	38.81%	6	4.48%	7	5.22%	134	100.00%
Totals	140	29.29%	159	33.26%	132	27.62%	47	9.83%	478	100.00%

**SPAN101 SLO5 - Demonstrate knowledge on various topics of Hispanic culture.**

CSLO not included in any Assessment Rubric

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	519	47.66%	255	23.42%	118	10.84%	197	18.09%	1089	100.00%
Fall 2017	529	52.12%	292	28.77%	127	12.51%	67	6.60%	1015	100.00%
Summer 2017	387	57.76%	205	30.60%	42	6.27%	36	5.37%	670	100.00%
Totals	1435	51.73%	752	27.11%	287	10.35%	300	10.81%	2774	100.00%

**SPAN105: Adv Composition & Grammar**

**SPAN105 SLO1 - Use grammar and vocabulary at the appropriate level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**SPAN105 SLO2 - Transfer learned content to written format the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	9	64.29%	4	28.57%	0	0.00%	1	7.14%	14	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	13	92.86%	1	7.14%	0	0.00%	0	0.00%	14	100.00%
Totals	<b>22</b>	<b>78.57%</b>	<b>5</b>	<b>17.86%</b>	<b>0</b>	<b>0.00%</b>	<b>1</b>	<b>3.57%</b>	<b>28</b>	<b>100.00%</b>

**SPAN105 SLO3 - Read and understand written form of language at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**SPAN105 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	11	78.57%	2	14.29%	0	0.00%	1	7.14%	14	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	12	85.71%	0	0.00%	0	0.00%	2	14.29%	14	100.00%
Totals	23	82.14%	2	7.14%	0	0.00%	3	10.71%	28	100.00%

**SPAN105 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	14	100.00%	0	0.00%	0	0.00%	0	0.00%	14	100.00%
Totals	14	100.00%	0	0.00%	0	0.00%	0	0.00%	14	100.00%

**SPAN105 SLO6 - Demonstrate knowledge of several styles of essay production in Spanish.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	9	64.29%	4	28.57%	0	0.00%	1	7.14%	14	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	14	100.00%	0	0.00%	0	0.00%	0	0.00%	14	100.00%
Totals	23	82.14%	4	14.29%	0	0.00%	1	3.57%	28	100.00%

**SPAN105 SLO7 - Appreciate the cultural diversity of the Spanish-speaking world.**

CSLO not included in any Assessment Rubric

**SPAN105 SLO1 - Use vocabulary and grammar to discuss topics of a cultural and/or literary nature.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN105 SLO2 - Read and understand written form, cultural and literary, appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN105 SLO3 - Transfer learned content to written form at the appropriate level for this course.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**SPAN105 SLO4 - Speak and comprehend spoken language appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**SPAN105 SLO5 - Develop awareness and gain an appreciation for the cultural and literary diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	29	69.05%	10	23.81%	0	0.00%	3	7.14%	42	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	53	94.64%	1	1.79%	0	0.00%	2	3.57%	56	100.00%
Totals	<b>82</b>	<b>83.67%</b>	<b>11</b>	<b>11.22%</b>	<b>0</b>	<b>0.00%</b>	<b>5</b>	<b>5.10%</b>	<b>98</b>	<b>100.00%</b>

**SPAN111: Intermediate Span Conversation**

**SPAN111 SLO1 - Use grammar and vocabulary at the appropriate level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	14	73.68%	3	15.79%	0	0.00%	2	10.53%	19	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	14	73.68%	3	15.79%	0	0.00%	2	10.53%	19	100.00%

**SPAN111 SLO2 - Develop and maintain reading skills appropriate to this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	10	52.63%	6	31.58%	1	5.26%	2	10.53%	19	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	10	52.63%	6	31.58%	1	5.26%	2	10.53%	19	100.00%

**SPAN111 SLO3 - Develop and maintain writing skills appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	14	73.68%	2	10.53%	1	5.26%	2	10.53%	19	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	14	73.68%	2	10.53%	1	5.26%	2	10.53%	19	100.00%

**SPAN111 SLO4 - Develop and maintain oral communication skills appropriate for this course level.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	8	42.11%	9	47.37%	0	0.00%	2	10.53%	19	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	8	42.11%	9	47.37%	0	0.00%	2	10.53%	19	100.00%

**SPAN111 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	14	73.68%	2	10.53%	1	5.26%	2	10.53%	19	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	14	73.68%	2	10.53%	1	5.26%	2	10.53%	19	100.00%

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	60	63.16%	22	23.16%	3	3.16%	10	10.53%	95	100.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	60	63.16%	22	23.16%	3	3.16%	10	10.53%	95	100.00%

**SPAN110: Elementary Span Conversation**

**SPAN110 SLO1 - Use grammar and vocabulary at the appropriate level.**

CSLO not included in any Assessment Rubric

**SPAN110 SLO2 - Develop and maintain reading skills appropriate to this course level.**

CSLO not included in any Assessment Rubric

**SPAN110 SLO3 - Develop and maintain writing skills appropriate for this course level.**

CSLO not included in any Assessment Rubric

**SPAN110 SLO4 - Develop and maintain oral communication skills appropriate for this course level.**

CSLO not included in any Assessment Rubric

**SPAN110 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.**

CSLO not included in any Assessment Rubric

**Totals for CSLOs**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>



**Report Totals:**

	Institutional Exceeds Standards		Institutional Meets		Institutional Below		N/A		Total	
Spring 2018	817	49.28%	420	25.33%	165	9.95%	256	15.44%	1658	100.00%
Fall 2017	620	51.54%	352	29.26%	147	12.22%	84	6.98%	1203	100.00%
Summer 2017	471	59.17%	236	29.65%	46	5.78%	43	5.40%	796	100.00%
Totals	<b>1908</b>	<b>52.17%</b>	<b>1008</b>	<b>27.56%</b>	<b>358</b>	<b>9.79%</b>	<b>383</b>	<b>10.47%</b>	<b>3657</b>	<b>100.00%</b>

# Course Statistics and Evidence

## Spanish

**Date:** 04/19/2019

**Terms:** Spring 2018, Fall 2017, Summer 2017

## Summary

Statistic	Number of Courses	Courses
Courses in the Department	9	SPAN101, SPAN102, SPAN103, SPAN104, SPAN105, SPAN110, SPAN111, SPAN112, SPAN189
Courses with CSLOs	9	SPAN101, SPAN102, SPAN103, SPAN104, SPAN105, SPAN110, SPAN111, SPAN112, SPAN189
Courses without CSLOs	0	
Courses with CSLOs mapped to PSLOs	8	SPAN101, SPAN102, SPAN103, SPAN104, SPAN105, SPAN111, SPAN112, SPAN189
Courses without CSLOs mapped to PSLOs	1	SPAN110
Courses with direct assessment of PSLOs	0	
Courses with CSLOs mapped to ILOs	7	SPAN101, SPAN102, SPAN103, SPAN104, SPAN105, SPAN112, SPAN189
Courses without CSLOs mapped to ILOs	2	SPAN110, SPAN111
Courses with direct assessment of ILOs	0	
Courses with at least one planned Assessment	8	SPAN101, SPAN102, SPAN103, SPAN104, SPAN105, SPAN111, SPAN112, SPAN189
Courses with planned Assessments scored	5	SPAN103, SPAN104, SPAN189, SPAN111, SPAN112
Courses with some Assessments scored	3	SPAN101, SPAN105, SPAN102
Courses without any Assessment scored	0	
Courses with no planned Assessments	1	SPAN110
Courses with at least one planned Action Plan	8	SPAN101, SPAN102, SPAN103, SPAN104, SPAN105, SPAN111, SPAN112, SPAN189
Courses with Action Plan Responses	1	SPAN110
Courses with some Action Plan Responses	0	
Courses without Action Plan Responses	9	SPAN101, SPAN105, SPAN102, SPAN103, SPAN104, SPAN189, SPAN111, SPAN110, SPAN112
Courses with no planned Action Plans	1	SPAN110

<b>SPAN101 - Elementary Spanish I</b>					
<b>SLOs</b>					
CSLOs	<ul style="list-style-type: none"> <li>» SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.</li> <li>» SPAN101 SLO3 - Read and understand short texts and cultural selections.</li> <li>» SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.</li> <li>» SPAN101 SLO5 - Demonstrate knowledge on various topics of Hispanic culture.</li> <li>» SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.</li> <li>» SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.</li>   <li>» SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN101 SLO4 - Write short compositions incorporating the vocabulary and grammatical structures learned.</li> <li>» SPAN101 SLO2 - Understand and use grammatical concepts necessary to continue the study of the language.</li> <li>» SPAN101 SLO1 - Use practical vocabulary related to school, travel, and home orally and in writing.</li> </ul>				
Mapped PSLOs	<p><b>PSLO</b> No Category</p> <ul style="list-style-type: none"> <li>» SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.</li> </ul>				
Mapped ILOs	<p><b>ILO</b> No Category</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> <li>» ILO 3 - Global Awareness &amp; Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.</li> </ul>				
<b>Assessments</b>					
<b>Summer 2017</b>					
<b>Grammar and Vocabulary Test</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	21 of 87	10	2	6	3
<b>Grammar and Vocabulary Test</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	19 of 87	3	8	5	3
<b>Writing Test</b>					

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	19 of 87	11	5	0	3

**Reading Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	19 of 87	7	2	6	4

**Writing Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	21 of 87	17	0	0	4

**Reading Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	21 of 87	13	2	2	4

**Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	21 of 87	14	1	3	3

**Cultural Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	21 of 87	11	4	3	3

**Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	19 of 87	11	5	0	3

**Cultural Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	19 of 87	8	6	1	4

**Grammar and Vocabulary Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	94 of 87	34	46	14	0

**Writing Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	94 of 87	34	60	0	0

**Reading Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	94 of 87	76	18	0	0

**Oral and Listening Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	94 of 87	88	4	0	2

**Cultural Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	94 of 87	50	42	2	0

**Cultural Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	94 of 87	50	42	2	0

**Grammar and Vocabulary Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	94 of 87	34	46	14	0

**Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	94 of 87	88	4	0	2

**Reading Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	94 of 87	76	18	0	0

**Writing Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	94 of 87	34	60	0	0

**Fall 2017****Grammar and Vocabulary Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	64 of 148	18	31	13	2

**Writing Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	64 of 148	37	20	5	2

**Reading Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	64 of 148	51	6	5	2

**Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	64 of 148	49	12	1	2

**Cultural Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	64 of 148	0	19	43	2

**Grammar and Vocabulary Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	99 of 148	25	47	18	9

**Writing Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	80 of 148	40	36	0	4

**Reading Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	99 of 148	70	18	2	9

**Oral and Listening Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	99 of 148	85	3	3	8

**Cultural Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	99 of 148	31	36	22	10

**Writing Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	19 of 148	12	1	0	6

**Cultural Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	99 of 148	31	36	22	10

**Grammar and Vocabulary Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	99 of 148	25	47	18	9

**Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	99 of 148	85	3	3	8

**Reading Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	99 of 148	70	18	2	9

**Writing Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	80 of 148	40	36	0	4

**Final exam**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	40 of 148	12	19	7	2
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	40 of 148	29	8	1	2
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	40 of 148	20	18	0	2
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	40 of 148	36	2	0	2
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	40 of 148	14	16	7	3

**Spring 2018****Grammar and Vocabulary Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	189 of 190	55	71	30	33

**Writing Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	189 of 190	105	44	3	37

**Reading Test (SPAN101)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	189 of 190	105	29	20	35

**Oral and Listening Test (SPAN101)**



SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	189 of 190	126	27	2	34
<b>Cultural Test (SPAN101)</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	93 of 190	10	24	41	18
<b>Cultural Test</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	93 of 190	10	24	41	18
<b>Grammar and Vocabulary Test</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	189 of 190	55	71	30	33
<b>Oral and Listening Test</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	189 of 190	126	27	2	34
<b>Reading Test</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	189 of 190	105	29	20	35
<b>Writing Test</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	189 of 190	105	44	3	37
<b>Final exam</b>					
SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO1 - Use grammar and vocabulary at the appropriate level.	48 of 190	12	22	6	8
SPAN101 SLO2 - Develop and maintain reading skills appropriate to this course level.	48 of 190	32	5	3	8

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN101 SLO3 - Develop and maintain writing skills appropriate for this course level.	48 of 190	23	16	0	9
SPAN101 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	48 of 190	35	5	0	8
SPAN101 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	48 of 190	16	12	13	7

**Action Plans**

**Fall 2017**

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN101 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**Spring 2018**

**2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN101 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN101 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**SPAN102 - Elementary Spanish II**

**SLOs**

CSLOs	<ul style="list-style-type: none"> <li>» SPAN102 SLO5 - Demonstrate knowledge on various topics of Hispanic culture.</li> <li>» SPAN102 SLO4 - Gain an appreciation for cultural aspects of the Spanish speaking world not covered in Spanish 101.</li> <li>» SPAN102 SLO1 - Use vocabulary related to work, the home, literature, and art to communicate diverse situations in Spanish.</li> <li>» SPAN102 SLO2 - Understand more sophisticated questions and be able to respond with great facility than Span 101 in both familiar and formal situations.</li> <li>» SPAN102 SLO3 - Write longer compositions than those of Spanish 101, by incorporating new grammatical structures and new vocabulary.</li> <li>» SPAN102 SLO1 - Use grammar and vocabulary at the appropriate level.</li> <li>» SPAN102 SLO3 - Develop and maintain writing skills appropriate for this course level.</li>   <li>» SPAN102 SLO2 - Develop and maintain reading skills appropriate to this course level.</li>   <li>» SPAN102 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN102 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>No Category</p> <ul style="list-style-type: none"> <li>» SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>No Category</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> <li>» ILO 3 - Global Awareness &amp; Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.</li> </ul>

**Assessments**

**Summer 2017****Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	14 of 14	7	5	1	1

**Grammar and Vocabulary Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO1 - Use grammar and vocabulary at the appropriate level.	14 of 14	1	10	2	1

**Writing Proficiency Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO3 - Develop and maintain writing skills appropriate for this course level.	14 of 14	7	5	1	1

**Reading Proficiency Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO2 - Develop and maintain reading skills appropriate to this course level.	14 of 14	7	6	0	1

**Cultural Awareness Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	14 of 14	9	4	0	1

**Fall 2017****Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	17 of 43	4	11	2	0

**Oral and Listening Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	0 of 43	0	0	0	0

**Grammar and Vocabulary Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO1 - Use grammar and vocabulary at the appropriate level.	17 of 43	0	12	5	0

**Writing Proficiency Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO3 - Develop and maintain writing skills appropriate for this course level.	17 of 43	15	1	0	1

**Reading Proficiency Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO2 - Develop and maintain reading skills appropriate to this course level.	17 of 43	9	7	1	0

**Cultural Awareness Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	17 of 43	9	4	4	0

**Grammar and Vocabulary Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO1 - Use grammar and vocabulary at the appropriate level.	0 of 43	0	0	0	0

**Writing Proficiency Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO3 - Develop and maintain writing skills appropriate for this course level.	0 of 43	0	0	0	0

**Reading Proficiency Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO2 - Develop and maintain reading skills appropriate to this course level.	0 of 43	0	0	0	0

**Cultural Awareness Test**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	0 of 43	0	0	0	0

**Spring 2018**

**Cultural Test (SPAN102)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	52 of 52	4	12	30	6

**Grammar and Vocabulary Test (SPAN102)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO1 - Use grammar and vocabulary at the appropriate level.	52 of 52	4	35	5	8

**Oral and Listening Test (SPAN102)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO4 - Develop and maintain listening and oral communication skills appropriate for this course level.	52 of 52	13	27	4	8

**Reading Test (SPAN102)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO2 - Develop and maintain reading skills appropriate to this course level.	52 of 52	26	14	3	9

**Writing Test (SPAN102)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN102 SLO3 - Develop and maintain writing skills appropriate for this course level.	52 of 52	37	8	0	7

**Action Plans****Fall 2017****2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN102 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**Spring 2018**

**2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN102 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN102 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**SPAN103 - Intermediate Spanish I**

**SLOs**

<p>CSLOs</p>	<ul style="list-style-type: none"> <li>» SPAN103 SLO1 - Use grammar and vocabulary at the appropriate level.</li> <li>» SPAN103 SLO4: Deliver oral presentations in Spanish.</li> <li>» SPAN103 SLO3 - Read and understand written form of language at the appropriate level for this course.</li> <li>» SPAN103 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-Speaking world.</li> <li>» SPAN103 SLO1 - Use vocabulary and linguistics structures with greater ease than in Spanish 102.</li> <li>» SPAN103 SLO2 - Transfer learned content to written form at the appropriate level for this course.</li> <li>» SPAN103 SLO3 - Read and understand short literary texts written for native speakers of Spanish.</li> <li>» SPAN103 SLO5 - Gain an appreciation for cultural aspects of the Spanish speaking world not covered in Spanish 101 or 102.</li> <li>» SPAN103 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.</li> <li>» SPAN103 SLO2 - Write several one-page compositions in Spanish incorporating the new vocabulary and linguistic structures learned.</li> <li>» SPAN103 SLO6 - Develop sound research techniques.</li> </ul>
<p>Mapped PSLOs</p>	<p><b>PSLO</b> No Category</p> <ul style="list-style-type: none"> <li>» SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.</li> </ul>
<p>Mapped ILOs</p>	<p><b>ILO</b> No Category</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> <li>» ILO 3 - Global Awareness &amp; Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.</li> </ul>

**Assessments**

**Fall 2017**

**Grammar & Vocabulary Test (SPAN103)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN103 SLO1 - Use grammar and vocabulary at the appropriate level.	16 of 16	0	7	7	2

**Writing Test (SPAN103)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN103 SLO2 - Transfer learned content to written form at the appropriate level for this course.	16 of 16	11	3	0	2

**Reading Test (SPAN103)**



SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN103 SLO3 - Read and understand written form of language at the appropriate level for this course.	16 of 16	10	3	0	3

**Oral & Listening Test (SPAN103)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN103 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.	16 of 16	9	4	0	3

**Cultural Test (SPAN103)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN103 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-Speaking world.	16 of 16	8	4	1	3

**Research Essay (SPAN103)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN103 SLO6 - Develop sound research techniques.	15 of 16	9	3	0	3

**Action Plans**

**Fall 2017**

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN103 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**Spring 2018**

**2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN103 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN103 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**SPAN104 - Intermediate Spanish II**

**SLOs**

CSLOs	<ul style="list-style-type: none"> <li>» SPAN104 SLO2 - Transfer learned content to written format the appropriate level for this course.</li> <li>» SPAN104 SLO3 - Write several one-and-a-half page compositions in Spanish.</li> <li>» SPAN104 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.</li> <li>» SPAN104 SLO5 - Give an oral report (10-15 minutes) in Spanish on a cultural topic.</li> <li>» SPAN104 SLO1 - Use grammar and vocabulary at the appropriate level.</li> <li>» SPAN104 SLO2 - Read and understand simple material written for native Spanish speakers.</li> <li>» SPAN104 SLO3 - Read and understand written form of language at the appropriate level for this course.</li> <li>» SPAN104 SLO4 - Write a short paper (3 to 5 pages) in Spanish on a cultural topic chosen in consultation with the instructor.</li> <li>» SPAN104 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN104 SLO6 - Appreciate the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN104 SLO1 - Use new vocabulary and structures in speaking with increased facility.</li> <li>» SPAN104 SLO6 - Develop sound research techniques.</li> </ul>
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Mapped PSLOs	<p><b>PSLO</b> No Category</p> <p>» SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.</p>
Mapped ILOs	<p><b>ILO</b> No Category</p> <p>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</p> <p>» ILO 3 - Global Awareness &amp; Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.</p>

## Assessments

### Spring 2018

#### Grammar and Vocabulary Test (SPAN104)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN104 SLO1 - Use grammar and vocabulary at the appropriate level.	17 of 17	10	5	1	1

#### Reading Test (SPAN104)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN104 SLO2 - Transfer learned content to written format the appropriate level for this course.	17 of 17	15	1	0	1

#### Writing Test (SPAN104)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN104 SLO3 - Read and understand written form of language at the appropriate level for this course.	17 of 17	14	1	0	2

#### Oral and Listening Test (SPAN104)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN104 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.	17 of 17	13	2	1	1

#### Cultural Test (SPAN104)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN104 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.	17 of 17	16	0	0	1

## Action Plans

### Fall 2017

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN104 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**Spring 2018**

**2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN104 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN104 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**SPAN105 - Adv Composition & Grammar**

**SLOs**

<p>CSLOs</p>	<ul style="list-style-type: none"> <li>» SPAN105 SLO2 - Transfer learned content to written format the appropriate level for this course.</li> <li>» SPAN105 SLO2 - Read and understand written form, cultural and literary, appropriate for this course level.</li> <li>» SPAN105 SLO6 - Demonstrate knowledge of several styles of essay production in Spanish.</li>   <li>» SPAN105 SLO4 - Speak and comprehend spoken language appropriate for this course level.</li> <li>» SPAN105 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN105 SLO1 - Use grammar and vocabulary at the appropriate level.</li> <li>» SPAN105 SLO1 - Use vocabulary and grammar to discuss topics of a cultural and/or literary nature.</li> <li>» SPAN105 SLO3 - Transfer learned content to written form at the appropriate level for this course.</li> <li>» SPAN105 SLO3 - Read and understand written form of language at the appropriate level for this course.</li> <li>» SPAN105 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.</li> <li>» SPAN105 SLO7 - Appreciate the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN105 SLO5 - Develop awareness and gain an appreciation for the cultural and literary diversity of the Spanish-speaking world.</li> </ul>
<p>Mapped PSLOs</p>	<p><b>PSLO</b> No Category</p> <ul style="list-style-type: none"> <li>» SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.</li> </ul>
<p>Mapped ILOs</p>	<p><b>ILO</b> No Category</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> <li>» ILO 3 - Global Awareness &amp; Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.</li> </ul>

**Assessments**

Summer 2017

**Grammar & Vocabulary Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO1 - Use grammar and vocabulary at the appropriate level.	0 of 14	0	0	0	0

**Writing Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO2 - Transfer learned content to written format the appropriate level for this course.	14 of 14	13	1	0	0

**Reading Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO3 - Read and understand written form of language at the appropriate level for this course.	0 of 14	0	0	0	0

**Oral & Listening Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.	14 of 14	12	0	0	2

**Cultural Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.	14 of 14	14	0	0	0

**Essay Production Skills Evaluation (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO6 - Demonstrate knowledge of several styles of essay production in Spanish.	14 of 14	14	0	0	0

**Spring 2018****Grammar & Vocabulary Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO1 - Use grammar and vocabulary at the appropriate level.	0 of 14	0	0	0	0

**Writing Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO2 - Transfer learned content to written format the appropriate level for this course.	14 of 14	9	4	0	1

**Reading Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO3 - Read and understand written form of language at the appropriate level for this course.	0 of 14	0	0	0	0

**Oral & Listening Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.	14 of 14	11	2	0	1

**Cultural Test (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO5 - Develop awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.	0 of 14	0	0	0	0

**Essay Production Skills Evaluation (SPAN105)**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN105 SLO6 - Demonstrate knowledge of several styles of essay production in Spanish.	14 of 14	9	4	0	1

**Action Plans****Fall 2017****2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN105 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**Spring 2018****2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN105 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN105 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**SPAN110 - Elementary Span Conversation**

**SLOs**

CSLOs	<ul style="list-style-type: none"> <li>» SPAN110 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN110 SLO2 - Develop and maintain reading skills appropriate to this course level.</li> <li>» SPAN110 SLO4 - Develop and maintain oral communication skills appropriate for this course level.</li> <li>» SPAN110 SLO1 - Use grammar and vocabulary at the appropriate level.</li> <li>» SPAN110 SLO3 - Develop and maintain writing skills appropriate for this course level.</li> </ul>
Mapped PSLOs	(None)
Mapped ILOs	(None)

**SPAN111 - Intermediate Span Conversation**

**SLOs**

CSLOs	<ul style="list-style-type: none"> <li>» SPAN111 SLO3 - Develop and maintain writing skills appropriate for this course level.</li> <li>» SPAN111 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN111 SLO2 - Develop and maintain reading skills appropriate to this course level.</li> <li>» SPAN111 SLO4 - Develop and maintain oral communication skills appropriate for this course level.</li> <li>» SPAN111 SLO1 - Use grammar and vocabulary at the appropriate level.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>No Category</p> <ul style="list-style-type: none"> <li>» SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.</li> </ul>
Mapped ILOs	(None)



**Assessments**

**Spring 2018**

**Oral & Listening**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN111 SLO4 - Develop and maintain oral communication skills appropriate for this course level.	19 of 19	8	9	0	2

**Vocabulary & Grammar**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN111 SLO1 - Use grammar and vocabulary at the appropriate level.	19 of 19	14	3	0	2

**Reading Proficiency**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN111 SLO2 - Develop and maintain reading skills appropriate to this course level.	19 of 19	10	6	1	2

**Writing Skills**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN111 SLO3 - Develop and maintain writing skills appropriate for this course level.	19 of 19	14	2	1	2

**Cultural Proficiency**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN111 SLO5 - Gain a deeper appreciation for the cultural diversity of the Spanish-speaking world.	19 of 19	14	2	1	2

**Action Plans**

**Fall 2017**

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN111 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Any other comments?	No action type		No Action Taken		

**Spring 2018**

**2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN111 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN111 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**SPAN112 - Advanced Spanish Conversation**

**SLOs**

CSLOs	<ul style="list-style-type: none"> <li>» SPAN112 SLO2 - Transfer learned content to written form at the appropriate level for this course.</li> <li>» SPAN112 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.</li> <li>» SPAN112 SLO1 - Use grammar and vocabulary at the appropriate level.</li> <li>» SPAN112 SLO3 - Read and understand written form at the appropriate level for this course.</li>   <li>» SPAN112 SLO5 - Develop an awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.</li> <li>» SPAN112 SLO6 - Apply sound research techniques and critical analysis.</li> </ul>
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Mapped PSLOs	<p><b>PSLO</b> No Category</p> <p>» SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.</p>
Mapped ILOs	<p><b>ILO</b> No Category</p> <p>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</p> <p>» ILO 3 - Global Awareness &amp; Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.</p>

## Assessments

### Spring 2018

#### Grammar and Vocabulary Test (SPAN112)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN112 SLO1 - Use grammar and vocabulary at the appropriate level.	16 of 16	7	9	0	0

#### Writing Test (SPAN112)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN112 SLO2 - Transfer learned content to written form at the appropriate level for this course.	16 of 16	9	7	0	0

#### Reading Test (SPAN112)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN112 SLO3 - Read and understand written form at the appropriate level for this course.	16 of 16	13	2	0	1

#### Oral and Listening Test (SPAN112)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN112 SLO4 - Speak and comprehend spoken language at the appropriate level for this course.	16 of 16	10	6	0	0

#### Cultural Test (SPAN112)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN112 SLO5 - Develop an awareness and gain an appreciation for the cultural diversity of the Spanish-speaking world.	16 of 16	12	4	0	0

## Action Plans

### Fall 2017

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN112 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**Spring 2018**

**2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN112 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN112 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**SPAN189 - Independent Projects**

**SLOs**

CSLOs	» SPAN189 SLO2 - Show written competence beyond the SPAN 104 level. » SPAN189 SLO1 - Write competent essays with few or no errors.
Mapped PSLOs	<b>PSLO</b> No Category » SPAN PSLO - SPAN students will be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.
Mapped ILOs	<b>ILO</b> No Category » ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.

**Assessments**

**Fall 2017**

**Writing**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN189 SLO1 - Write competent essays with few or no errors.	8 of 12	7	1	0	0

**Spring 2018**

**Writing**

SLO	Scored	Institutional Exceeds Standards	Institutional Meets	Institutional Below	N/A
SPAN189 SLO1 - Write competent essays with few or no errors.	7 of 14	6	0	0	1

**Action Plans**

**Fall 2017**

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN189 - Fall 2017					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**Spring 2018**

**2017 Context Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN189 - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type		No Action Taken		
What did the assessment data indicate about the challenges of your program?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		

**2017 Course Improvement Plan**

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Spanish >> SPAN189 - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		