

Assessment Climate Survey

Dear Allan Hancock employees,

We are conducting this survey in order to better understand how SLO assessments are understood and considered at AHC. This survey will take about 3 minutes to complete. If you are viewing this survey on your mobile phone/device, then rotate it to landscape mode to see questions more clearly. Your responses will be anonymous and will never be linked to you personally. Your participation is voluntary. If there are items you do not feel comfortable answering, please skip them. This survey does not capture personal identification information unless it is voluntarily given in the text fields. Thank you for your cooperation and assistance.

Assessment Practices: Please answer the questions below as to how much you have engaged in assessment practices and how much you would like additional support or training.

	To what extent have you engaged in following outcomes based assessment activities?			
	Never	Sometimes	Somewhat Often	Often

Writing Student Learning Outcomes (SLO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using exams as an assessment tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using written responses (essays, short answers, etc.) as assessment tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using oral responses (student interviews or focus groups) as assessment tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating an assessment cycle for a course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating improvement plans based on assessment data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using eLumen as a tool for inputting assessment data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering reports from eLumen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mapping SLOs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Using data to
make program
changes



In which of the following areas would you like more training? (Click all that apply)

- Writing Student Learning Outcomes (SLO)
- Creating surveys
- Using exams as an assessment tool
- Using written responses (essays, short answers, etc.) as assessment tools
- Creating an assessment cycle for a course or program
- Create improvement plans based on assessment data
- Using eLumen as a tool for inputting assessment data
- Gathering reports from eLumen
- Mapping SLOs
- Using data to make program changes
- No more training required
- Other _____

Opinions and Behaviors: Please rate how much you agree or disagree with the following statements.

	Strongly disagree	Disagree	Agree	Strongly agree	N/A
I find assessing learning outcomes helps me improve the delivery of instruction or services to my students.	<input type="radio"/>				
I make changes to my course/service area based on data from SLO assessment.	<input type="radio"/>				
I am familiar with learning outcomes based assessment.	<input type="radio"/>				
The processes in place are too complicated to conduct SLO assessment effectively.	<input type="radio"/>				
My department provides me with sufficient support for conducting outcomes based assessment in my class or service area.	<input type="radio"/>				
I understand the outcomes based assessment process.	<input type="radio"/>				

I have productive discussions about SLO results with other staff or faculty.

I participate in discussions to improve SLO assessment within my area.

I am aware of other SLO assessments happenings on campus.

I would like to learn more about what others are doing on campus regarding SLO assessment.

SLO assessment has no real value and holds no real value for class or service area improvement.

SLO assessment is only a box to check for accreditation.

I am aware of the LOAC (Learning Outcomes Assessment Committee) committees on campus.

I know who the LOAC liaison for my area.

There is strong alignment with course/service outcomes and program outcomes in my area.

There is strong alignment with services I provide or course work I assign and learning outcomes for my area.

I am knowledgeable about outcomes based assessment.

I am familiar with the institutional learning outcomes.

I am familiar with my area's program learning outcomes.

My supervisor has provided me with sufficient support for SLO assessments.

What is one thing you would improve about SLO assessment at Allan Hancock College?

How long have you worked at Allan Hancock College?

- Less than 1 year
- 1 year to less than 2 years
- 2 years to less than 5 years
- 5 years to less than 10 years
- 10 or more years

Please indicate your employment classification.

- Full-time faculty
- Part-time faculty
- Classified staff
- Administration