TABLE 4: RECOMMENDED COMMUNICATION ILO RUBRIC

ILO: Communicate effectively using verbal, visual, and written language with clarity and purpose in workplace, community and academic contexts.

Dimension	Exceeds	Meet Expectations	Fails to Meet	Unacceptable	No
	Expectations	(3)	Expectations	(1)	Evidence
	(4)		(2)		(0)
Clarity	Logical sequence and progression of ideas promote extraordinarily clear communication. Scrupulous attention to details and content.	Logical sequence and progression of ideas promote clear communication. Errors in content are few and not distracting.	Little logical sequence and progression of ideas makes communication unclear. Many errors with underdeveloped content.	 □ No logical sequence and progression of ideas to make communication clear. □ Numerous errors with inaccurate content. □ No attempt at 	□ None. □ None.
	Excellent organization.	Organized.	Unorganized.	organization.	
Purpose	Message medium is most appropriate for intended audience.	Message medium is appropriate for intended audience.	Message medium is partly appropriate for intended audience.	Message medium is not appropriate for intended audience.	None.
	Displays clear understanding of assignment and high originality.	Displays understanding of assignment.	Displays partial understanding of assignment but omits several key elements.	Displays little understanding of assignment and many key elements omitted.	
Style	Style is creative and enriches communication experience.	General purpose style used.	Style is predictable and fails to contribute to message.	Inappropriate and vague style weakens message.	None.
Written Language	Correct grammar, punctuation and spelling.	Nearly correct grammar, punctuation and spelling.	Several errors in punctuation and spelling.	Frequent errors in punctuation and spelling.	☐ None