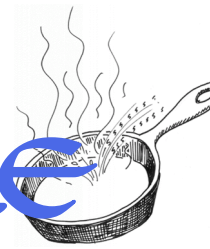




DATA IS THE NEW BACON!

SIZZLE



## President's High School Roundtable Data

Every year Allan Hancock College meets with local high school leaders to discuss relevant topics and provide data on how their students are doing at AHC. This year, 11 local high schools were represented.

To view the public workbook of the data visit here:

<http://research.hancockcollege.edu/tableau%20-%20HS%20data.html>

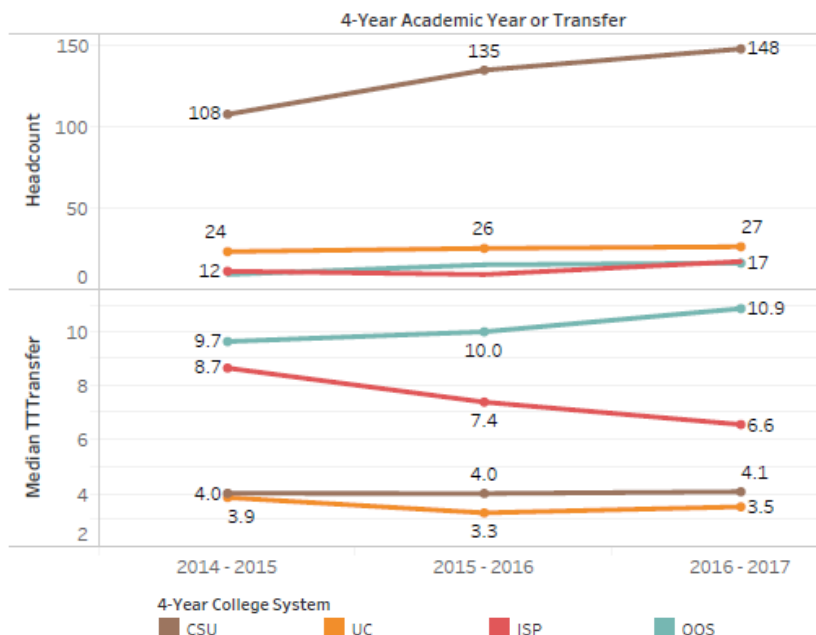
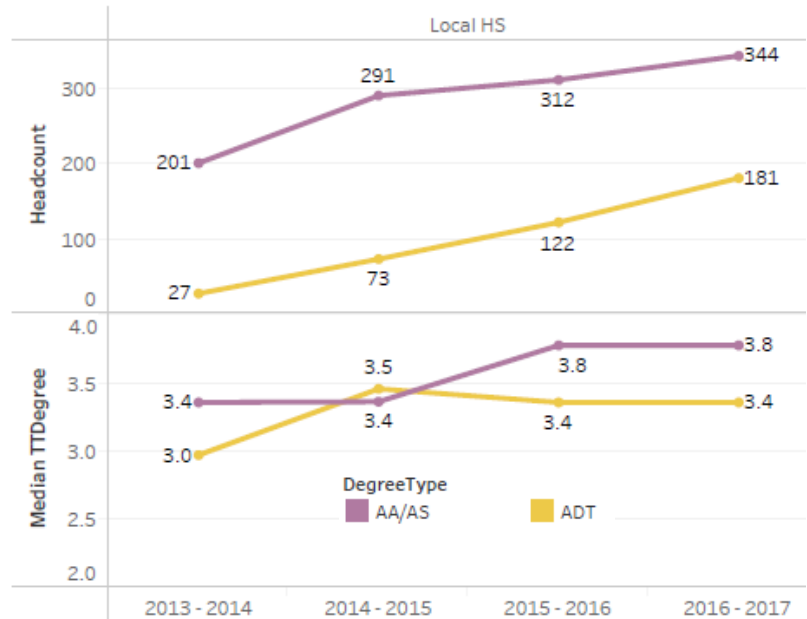
### In This Issue:

- President's High School Roundtable Data
- Student Success Summit Quick Recap

## Median Time to Degree

Degrees awarded the past four academic years to local high school students have increased dramatically. AA/AS degrees increased by about 70%, and ADT degrees increased by almost 600%. The graph to the right shows that as ADT degrees became more popular the median time to earn those degrees is lower than the median time to earn a traditional AA/AS degree.

The difference of 0.4 calendar years may not seem large but that is equivalent to one primary term. With a focus on throughput and getting students to their goals faster this is an encouraging development.



## Median Time to Transfer

Data in the graph to the left shows the number of transfers and their median time to degree based on the academic year they transferred to a four year school.

Local high school students transferring to the CSU system have seen a large increase over the past three academic years while transfers to the other systems (UC, In State Private, Out Of State) have been stagnant.

Students take about four years to transfer to the CSU system and slightly less time to transfer to the UC system.

## Course Taking

The majority of first-time local high school students (60%) take 12+ units their first term at AHC, compared to 30% for the entire campus; and the distribution of unit load has been consistent over the past five fall terms as seen in the first graph below. Unfortunately, there has been a steady decline in first semester GPA and success rates over the last five years.

In good news, the percentage of these students enrolling in basic skills courses their first term decreased in fall 2017 after being consistent the prior four terms. This is most likely due to the implementation of multiple measures and higher placements for all AHC students.

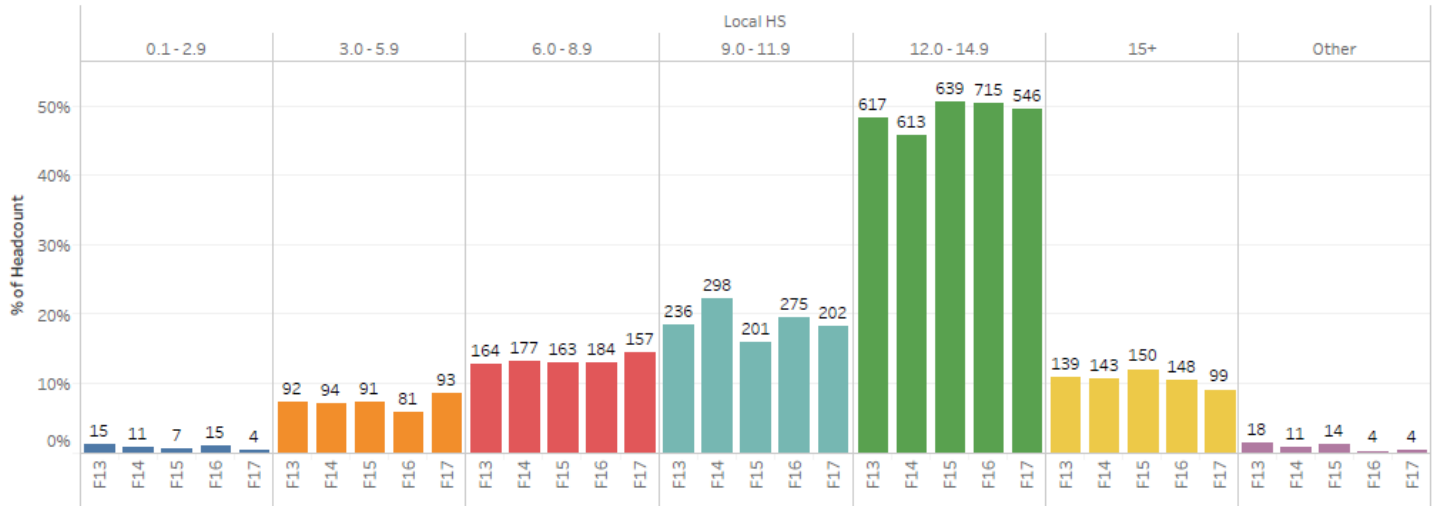
### Contact Us

Institutional Effectiveness  
Bldg. A-400

[Webpage](#)  
[Data Request Form](#)

(805)922-6966 ext.3045

## Unit Load



## Local HS Retention Success

Term	Local HS	
F13	retention%	79%
	success%	58%
F14	retention%	78%
	success%	57%
F15	retention%	78%
	success%	58%
F16	retention%	78%
	success%	59%
F17	retention%	77%
	success%	56%

## Local HS Average GPA

Term	Local HS
F13	2.63
F14	2.62
F15	2.61
F16	2.55
F17	2.41

### Student Success Summit

The annual summit was held on Friday, April 13 on the Santa Maria campus. A total of 100 were in attendance.

The theme of the summit was "Student Voices." Highlights included the faculty and student panels addressing student challenges. You can find the presentation on the student challenges survey here: [http://www.hancockcollege.edu/institutional\\_effectiveness/Challenges\\_Survey%20SS%20Summit%202018.pdf](http://www.hancockcollege.edu/institutional_effectiveness/Challenges_Survey%20SS%20Summit%202018.pdf)

Percent of overall enrollments for all local feeder high schools that were in basic skills courses.

