



DATA SIZZLE

DATA IS THE NEW BACON!

INSTITUTIONAL EFFECTIVENESS NEWSLETTER



What's inside this issue:

2021 PLANNING
RETREAT



2021 PLANNING RETREAT

The annual college planning retreat, with a new virtual format, was held on March 8, 11, and 12 with 102 AHC colleagues, five students, and three trustees in attendance. All college employees were invited, with 110 attending at least one of the three days. The three different meeting times allowed accessibility for administrators, faculty and staff. This included an evening session to accommodate staff on campus after regular business hours.

The retreat was facilitated by Dr. Paul Murphy and the Office of Institutional Effectiveness. The focus of this year's retreat was to prioritize strategies and activities for the implementation of the new Educational Master Plan (EMP).

2021 PLANNING RETREAT

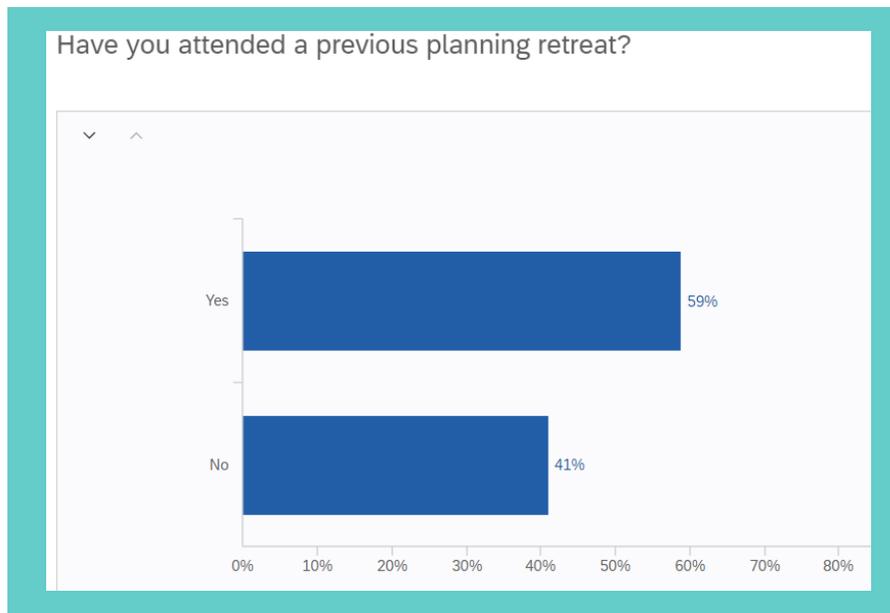


- CONNECTION**
Initial Interest through Submission of Application
- ENTRY**
Enrollment through Completion of "Gatekeeper" Courses
- PROGRESS**
Entry into Course of Study through Completion of 75% of Requirements
- COMPLETION**
Complete Course of Study through Earning a Credential with Labor Market Value
- TRANSITION**
Movement to Four-Year University or to Workplace with Living Wage

Each day participants had the opportunity to choose from three different breakout sessions aligned with the goals set forth in the EMP.

- Connection – facilitated by Erica Biely
- Entry/Progress – facilitated by Steven Butler
- Completion/Transition – facilitated by Armando Cortez

Retreat Attendance



Attendance Summary

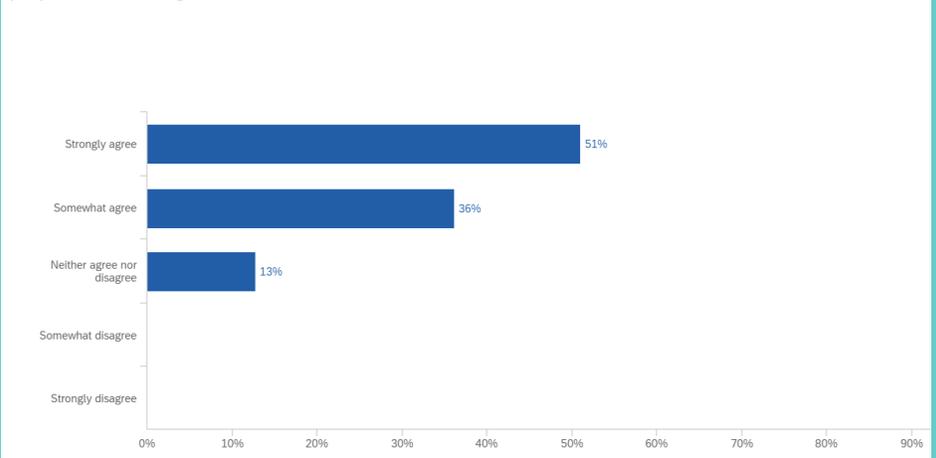
Administrators - 26	Sup/Conf. - 5
CSEA - 38	Students - 5
Full-time Faculty - 28	Trustees - 3
Part-time Faculty - 5	<u>TOTAL - 110</u>

The virtual format of this year's retreat, as well as, the variety of days and times to attend resulted in the highest attendance ever recorded. Also of note, many were able to attend who had never attended a previous planning retreat. A post-retreat survey showed that 41 percent of this year's attendees were first-time attenders.

PRE-RETREAT MATERIALS

Eighty-four percent of attendees accessed the pre-retreat materials offered on the planning retreat webpage. Of those, 87 percent would like to see more events utilize a webpage offering pre-planning materials.

I would like to see more events utilize a pre-planning website like the planning retreat in the future to prepare for meetings/events.



START HERE. GO ANYWHERE.

2021 PLANNING RETREAT

NEXT STEPS:

The screenshot shows a digital interface for a planning retreat. At the top, it says 'Goal A: Connect with Students'. Below this, there are several strategy cards, each with a title and a brief description. The cards are arranged in a grid. A 'DIRECTIONS' box is visible at the top right of the interface, providing instructions on how to use the tool. The interface is designed to be user-friendly and interactive, allowing participants to view and potentially interact with the strategies.

GOAL A: CONNECT WITH STUDENTS

DIRECTIONS:
Please review the strategies below that were proposed during the last planning retreat for Connection Goal A and select UP TO THREE strategies that you would like to use prioritized for 2021-2023. To select, click on the ☐ icon on the left side of the box. You only get three so use them wisely! You may also leave a comment by clicking on the 🗨 icon on the right side of the box.

CONNECTION STRATEGY A.1:
Enhance the student enrollment experience and create a community bridge by implementing services, outreach activities and - coordinate existing student engagement processes.

CONNECTION STRATEGY A.2:
Build and maintain a student services online presence that appeals to the diverse community served.

CONNECTION STRATEGY A.3:
Build and maintain a student services online presence that appeals to the diverse community served.

CONNECTION STRATEGY A.4:
Expand relationships with community-based organizations as a means to reach prospective students and their families.

CONNECTION STRATEGY A.5:
Expand relationships with community-based organizations as a means to reach prospective students and their families.

CONNECTION STRATEGY A.6:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.7:
Increase the physical presence of staff and faculty at outreach services to reach high schools in A&S's service area.

CONNECTION STRATEGY A.8:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.9:
Improve partnerships (such as computing Student Education Plans) for students to make informed decisions about their educational goals.

CONNECTION STRATEGY A.10:
Improve partnerships (such as computing Student Education Plans) for students to make informed decisions about their educational goals.

CONNECTION STRATEGY A.11:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.12:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.13:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.14:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.15:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.16:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.17:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.18:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.19:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

CONNECTION STRATEGY A.20:
Develop and maintain collaboration with K-12 partners to build successful early academic and career pathways.

Institutional Effectiveness synthesized all the input from the planning retreat and rank ordered the prioritized strategies and activities. Institutional Effectiveness Council reviewed the prioritized strategies and activities and recommended the ranked list be forwarded to College Council with the recommendation that they review the prioritized list and select strategies and activities to begin working on in the first year. They will also work to assign responsibility to councils and committees.

Thank you to everyone who made this year's retreat a success!



START HERE. GO ANYWHERE.