## Program Requirements:

"Program Requirements" specify the courses required for this program. See suggested course sequence for additional information.

A major of 44 units is required for the degree.

| COURSE | TITLE | UNITS |
| :---: | :---: | :---: |
| $\square$ ECS 100 | Child Growth and Development | 3 |
| $\square$ ECS 101 | Child, Family and Community | 3 |
| $\square$ ECS 102 | Child Health, Safety \& Nutrition | 3 |
| $\square$ ECS 104 | Principles and Practices of Teaching Young Children | 3 |
| $\square$ ECS 105 | Observation and Assessment | 3 |
| $\square$ ECS 106 | Introduction to Early Childhood Curriculum | 3 |
| $\square$ ECS 116 | Teaching in a Diverse Society | 3 |
| $\square$ ECS 118 | Practicum: Preschool | 3 |
| $\square$ ECS 119 | Practicum: Infant/Toddler | 3 |
| $\square$ ECS 125 | Curriculum for School-Age Children | 3 |
| $\begin{aligned} & \square \text { ECS } 130 \\ & \text { or } \end{aligned}$ | Exploring Teaching | 3 |
| $\square$ EDUC 130 | Exploring Teaching | 3 |
| $\begin{aligned} & \square \text { ECS } 132 \\ & \text { or } \end{aligned}$ | Child Identity and Learning | 3 |
| $\square$ EDUC 132 | Child Identity And Learning | 3 |
| $\square$ ECS 103 | Introduction to Early Childhood | 3 |

Plus a minimum of 6 units selected from the following:

| COURSE | TITLE | UNITS |
| :---: | :---: | :---: |
| $\square$ ECS 114 | Parent/Child Relationships | 3 |
| $\square$ ECS 117 | Teaching Strategies for Dual Language Learners | 3 |
| $\square$ ECS 122 | Positive Child Guidance | 3 |
| $\square$ ECS 310 | Art for Young Children | 0.5 |
| $\square$ ECS 311 | Creating Learning Materials | 0.5 |
| $\square$ ECS 312 | Music for Early Childhood Educators | 0.5 |
| $\square$ ECS 313 | Science for Young Children | 0.5 |
| $\square$ ECS 314 | Engineering and Technology for Young Children | 0.5 |
| $\square$ ECS 315 | Math for Young Children | 0.5 |
| $\square$ ENGL 137 | Children's Literature | 3 |
| $\square$ EMS 102 | First Aid \& Safety | 3 |
| $\square$ MUS 110 | Music Fundamentals | 2 |

## Suggested Course Sequence

The "Suggested Course Sequence" is an example of how to complete the requirements plus any additional general education that may be needed. If you would like to create a personalized Student Education Plan (SEP), schedule a meeting with a counselor.

| SUMMER SEMESTER (YEAR 1) |  |  |
| :---: | :---: | :---: |
| Course | Title | Units |
| Total Units |  | 3 |
| Tasks |  |  |
| FALL SEMESTER (YEAR 1) |  |  |
| Course | Title | Units |
| $\square$ ECS 100 | Child Growth and Development | 3 |
| $\square$ ECS 104 | Principles and Practices of Teaching Young Children | 3 |
| $\square$ ECS 130 | Exploring Teaching | 3 |
| Total Units |  | 9 |
| Tasks: |  |  |
| - Complete Career Exploration <br> - Meet with Counselor (SEP) <br> - Visit library and tutoring <br> - Review Financial Aid Requirements <br> - Apply AHC Scholarship |  |  |
| SPRING SEMESTER (YEAR 1) |  |  |
| Course | Title | Units |
| $\square$ ECS 101 | Child, Family and Community | 3 |
| $\square$ ECS 105 | Observation and Assessment | 3 |
| $\square$ ECS 132 | Child Identity and Learning | 3 |
| Total Units |  | 9 |
| Tasks: |  |  |
| - Utilize Job Search Resources <br> - Complete FAFSA or Dream Act by March 2 <br> - Attend Job Fair/Career Exploration Day |  |  |
| SUMMER SEMESTER (YEAR 2) |  |  |
| Course | Title | Units |
| $\square$ ECS 102 | Child Health, Safety \& Nutrition | 3 |
| Total Units |  | 3 |
| Tasks |  |  |


| FALL SEMESTER (YEAR 2) |  |  |
| :---: | :---: | :---: |
| Course | Title | Units |
| $\square$ ECS 106 | Introduction to Early Childhood Curriculum | 3 |
| $\square$ ECS 116 | Teaching in a Diverse Society | 3 |
| $\square$ ECS 125 | Curriculum for School-Age Children | 3 |
| $\square$ ELECTIVE | MAJOR ELECTIVE | 3 |
| Total Units |  | 12 |
| Tasks: |  |  |
| - Develop R <br> - Review Fi <br> - Apply for | me at Career Center <br> cial Aid Requirements Scholarship |  |


| SPRING SEMESTER (YEAR 2) |  |  |
| :--- | :--- | :---: |
| Course | Title | Units |
| $\square$ ECS 118 | Practicum: Preschool | 3 |
| $\square$ ELECTIVE | MAJOR ELECTIVE | 3 |
| Total Units |  | 6 |

## Tasks:

- Utilize Job Search Resources
- Apply for Certificate
- Complete FAFSA or Dream Act by March 2
- Attend Job Fair/Career Exploration Day

| SUMMER SEMESTER (YEAR 3) |  |  |
| :--- | :--- | :---: |
| Course | Title | Units |
| $\square$ ECS 119 | Practicum: Infant/Toddler | 3 |
| Total Units |  | 3 |
| Tasks |  |  |

