

ALLAN HANCOCK COLLEGE

Academic Senate

Minutes for Tuesday, September 4, 2018
Boardroom (B100), 4:00 – 6:00 p.m.

1. Meeting called to order at 4:00 p.m.

AS PRESIDENT: M. Allegre

VOTING MEMBERS PRESENT: H. Alvarez, M. Arvizu-Rodriguez, G. Bierly, L. Bradbury, B. Bryant; A. Caddell, R. Chaudhari, P. Estrada, A. Fox, H. Elliot, C. Hite, M. Hull, M. McGill, B. Murtha, G. Phelan, A. Ramirez, A. Restrepo, T. Roepke, M. Segura, C. Stevens, V. Tobin, K. Treur, J. Tuan, N. Ward, L. West

STUDENT REPRESENTATIVE: H. Mendiola

GUESTS: D. DeGroot, L. Manalo, B. Curry, E. Healy, J. Scarffe

2. Public Comment: Jessica Scarffe spoke about a grant for Zero Textbook Cost (ZTC.) She stated that a survey will be sent to faculty soon, and is requesting that faculty, please participate so they can gather data. Also, she asked that faculty to consider “planting a seed – start a conversation” about the possibility that “low-cost” designation for courses with textbooks under \$40 be implemented in Banner like the icon that indicates that the textbooks are free.

3. AB 705 [10] (Curry)

B. Curry summarized AB 705 and stated that this legislation mandates that almost all students be placed in transfer level math and English courses. The Multiple Measures group has been folded into a new AB 705 Taskforce. The taskforce is addressing concerns that include having consistent communications to students; what are the implications for current students; and what implementation can realistically be made for 2019. The taskforce meets every other week.. He suggested that faculty have conversations inter-departmentally to resolve issues in their Course Outlines that have pre-requisites or co-requisites that will no longer be offered. L. Manalo acknowledged that it will impact AP&P and recommended faculty look at creative ways to implement solutions. There are pilot schools that have worked through some of these issues. Co-requisites may be developed that will provide support for students. If you have a math or English pre-transfer prerequisite you should take a look at changing your curriculum. L. Manalo stated that curriculum changes need to happen immediately to be implemented Fall 2019.

4. Orientation [15]

M. Allegre introduced senators and guests to the Academic Senate website and illustrated how to get the documents for meetings. She presented an updated review of our Academic Senate and our role at the college in shared governance. Senate is required to follow meeting protocols as stated in the Brown Act of 1953.

5. *Approval of Minutes (Ward)

Approval of the 05-01-18 minutes.

Motion: G. Bierly / B. Bryant

Discussion:

Yes: 20 - M. Arvizu-Rodriguez, G. Bierly, L. Bradbury, R. Chaudhari, P. Estrada, H. Elliot, C. Hite, M. Hull, M. McGill, B. Murtha, G. Phelan, A. Restrepo, T. Roepke, J. Scarffe, M. Segura, C. Stevens, V.

Tobin, J. Tuan, N. Ward, L. West

No: 0

Abstain: 5 - H. Alvarez, A. Fox A. Caddell, A. Rameriz, K. Treur

ACTION

6. Sabbatical Leave Committee (15) (ASE)

This is a Senate committee and does not need department approval. This is to draft a develop a standing committee description under Academic Senate, have elections and establish members who will review and make recommendations of support for applications. The VP of Academics will be a member of the committee. It was motioned to rework the language until the next meeting.

Motion: G. Bierly / V. Tobin

Discussion:

Yes: 25 - H. Alvarez, M. Arvizu-Rodriguez, G. Bierly, L. Bradbury, A. Caddell, R. Chaudhari, P. Estrada, A. Fox, H. Elliot, C. Hite, M. Hull, M. McGill, B. Murtha, G. Phelan, A. Ramirez, A. Restrepo, T. Roepke, J. Scarffe, M. Segura, C. Stevens, V. Tobin, K. Treur, J. Tuan, N. Ward, L. West

No: 0

Abstain: 0

INFORMATION

7. President's Remarks [10] (Allegre)

There is a funding formula webinar next Thursday in the Boardroom. We are moving from a fully apportionment-based funding model to an apportionment-based and a completion-based funding model, and this will impact our college. If you are interested in attending, let her know.

Hiring committee members are needed for the local DSN position and the Director of College Advancement. If you are interested in serving on either of these committees, let M. Allegre know.

Guided Pathways Kick-Off last Friday was well attended. There are opportunities for an academic faculty and a service faculty to fully engage and work as a Faculty Coordinators with .60 reassigned time. The Coordinators will work with the Steering Committee and Design Teams to develop a plan to work with faculty and staff and to design and implement the Roadmaps to Success guided pathways framework. Let M. Allegre know if anyone from your area is interested in this position.

8. District Goals [10]

A report on the District Goals for 2018-2019 was presented to the Board of Trustees. This list includes:

- Monitor and assess the funding plan for the new Fine Arts Building / Measure I Bond
- Roll-out of the new resource allocation model
- Address issues identified in the KFH report
- Manage changes in senior leadership positions
- Student Center Remodel
- Dream Center

- Support faculty on AB 705, Guided Pathways enactment, LVC pathway to 2-year degree
- Four-year degree opportunities with non-profit university

The Board of Trustees added the following topics: Campus Police, Enrollment Management, Investment in Staff Development (Diverse workforce).

9. * Title 5 Change in Credit Certificates [10] (DeGroot/Manolo)

The Board of Governors has proposed changing the minimum units for high credit Certificates of Achievement to improve the alignment with federal regulations and better serve students by more clearly documenting programs eligible for financial aid.

Certificates of Achievement of 16 units and above are now recorded on student’s transcripts. Lower unit certificates of degree-applicable coursework can be submitted to the Chancellor’s office for approval and with transcript benefits. AP&P reviews and approves all Certificates to ensure that these programs are consistent with the mission of the college and meet a demonstrated need. All CTE program certificate proposals are required to get approval from the South Central Coast Regional Consortium.

10.* KFH Climate Survey Update [10]

There have been presentations to various constituents across campus about the breakdown of the climate survey. One of the District’s goals is to follow up on this. You may want to share this document with your department. The PFA chose to have a separate survey with follow-up focus groups.

11.* BP/AP 3900 Speech: Time, Place, Manner [10]

This was presented initially in May and was delayed for fall discussion and inclusion of the voice of ASBG. Once approved at Academic Senate, it will go to the Student Services and Student Learning Councils. This BP is a legally required policy to address and protect student speech. Basically, all common areas are designated free speech areas. Please share this with your department and report back any concerns.

12. * Prerequisite Appeals [15]

A request has been made that we review our prerequisite appeal process to leave the final decision for “challenging the prerequisite/co-requisite because I have the knowledge or ability to succeed in the course despite not meeting the prerequisite or co-requisite” to the faculty within the discipline – not student services. A new process was proposed where the form is directed to different departments based on the appeal. Please take this back to your departments for feedback.

Other

Council and Committee Reports

Meeting adjourned at 6:00 p.m.

Minutes respectfully submitted by N. Ward, AS Secretary

*documents on Senate group site

**links provided on group site and/or in email