

ALLAN HANCOCK COLLEGE
Academic Senate

Minutes for Tuesday, February 4, 2020
Boardroom (B100), 4:00 – 6:00 p.m.

1. Meeting called to order at 4:00 p.m.

AS PRESIDENT: T Passage

VOTING MEMBERS PRESENT: H. Alvarez, G. Bierly, R. Bryant, A. Caddell, R. Chaudhari, K. Dutra, H. Elliott, P. Estrada, A. Fox, K. George, C. Hite, M. Hull, M. McGill, B. Murtha, G. Phelan, T. Roepke, M. Segura, N. Ward, L. West

STUDENT REPRESENTATIVE: Marcela Viveros

GUESTS: D. DeGroot, R. Curry, R. Andres, B. Miyahara

2. Public Comment: [5 per item] P. Murphy presented information about the Annual Planning Retreat to be held at the Radisson Hotel on Friday, February 21st. Invitations have been sent out to faculty. Please RSVP to Dr. Murphy's office. He also shared that the Educational Master Plan is being developed this spring. If any faculty are interested in being part of the team developing the new Educational Masterplan, contact P. Murphy.

3. *Approval of Minutes (Ward)

Approval of the 11-19-19 minutes. Minutes were posted, and copies were made available.

Motion: G. Bierly / R. Bryant

Discussion:

Yes: 18 - H. Alvarez, G. Bierly, R. Bryant, A. Caddell, R. Chaudhari, K. Dutra, H. Elliott, P. Estrada, A. Fox, K. George, M. Hull, M. McGill, B. Murtha, G. Phelan, T. Roepke, M. Segura, N. Ward, L. West

No: 0

Abstain: 1 – C. Hite

PRESENTATION

4. * Guided Pathways Scale of Adoption Assessment [15] (Schroder)

Discussion of the SOAA document that will go to the chancellor's office

The Scale of Adoption Self- Assessment (SOAA) is due to the state by March 1st. This document allows the college to track our progress on instituting the four pillars of the Guided Pathways initiative so that the state may assess statewide progress, align professional development and create standard benchmarks, and allocate funding. The Guided Pathways Committee completed the report, which asked to measure current progress using a detailed rubric, provide an

explanatory narrative, to identify barriers and support needed. The GP Committee is now presenting its findings through the shared governance process. A sample of the report was shared with the Senate, and the entire report is available via the Senate site.

FACULTY PRIORITIZATION/REPLACEMENTS

5. *Faculty Prioritization List [15] (Passage)

A report of the committee's prioritization list of faculty

The Faculty Prioritization Committee met and prioritized the requests for new faculty. The list was separated into bands of "Critical," "Necessary," and "Advised." The agreement that Senate has with the President regarding retiree's or vacancies has three options: 1. retirements are replaced, 2. the department can prioritize another position within the department or 3. the President can determine that there is a critical need in another area.

6. Memorandum denoting Replacement of Retirements [20] (Passage)

Display and discuss the district's letter to the senate regarding the replacement of retirements

The full-time positions that will be replaced are Administration of Justice, Veterinary Technology, Counseling, and Human Services. Two other positions need to complete the Program Review and curriculum revised in order to move forward with hiring replacements for faculty in Geology and Electronics. R. Curry is hoping that these two positions can be posted by spring 2021.

INFORMATION

7. President's Remarks

The State Academic Senate Spring Plenary will be held in Oakland, April 16 through 18, 2020. There is funding for three faculty to attend. D. DeGroot encouraged faculty to consider attending and stated that the event not only interesting but useful for the college. Let T. Passage know if any Senate members are interested in going.

T. Passage stated that he is looking at the number of faculty in each department to make sure that all departments are adequately represented in the Senate.

Senate elections are coming up. Two seats are open – G. Bierly and J. Tuan. If any faculty are interested in running, the nomination forms will be sent out via email.

The April 21st Senate meeting is being moved to April 28 because of a conflict with the meeting room.

8. *Course Packets [5] (Passage)

Questions for Senators to take back to departments

Do faculty in your department see the need for printed course-packs? If so, how would you like to make those course-packs available for students? Take this back to your department for input.

9. *AP 5011 Concurrent Enrollment [10] (Lamica)

Proposed changes regarding maximum credits attempted for concurrent students

T. Lamica presented the revised AP and stated that one of the significant changes is regarding the units College Now students are allowed to take each semester. Currently, College Now students can enroll in six units per semester. The proposed change is to increase it to eleven units per semester and six units during the winter term. This change is

based on research from other colleges.

Another change is to allow 9th and 10th graders to take College Now courses without having to go through the appeals process. D. DeGroot asked why this change was being made. Y. Teniente commented that there are students who are homeschooled or only enroll in online options because they are physically unable to attend school. Currently, 9th and 10th graders have to go through an application and appeals process that is vetted through their counselors and signed off by the principal. Senate is being asked to approve these students being admitted directly without an appeal. Faculty expressed concerns about having a policy that would permit any 14-year old students to be in the college culture. G. Phelan asked about what entity controls the appeals. C. Hite expressed that there is a cognitive difference between 14-year olds and 17-year olds. H. Alvarez stated that faculty can choose what classes are offered through College Now. L. West suggested that specific College Now courses that are more “adult content” could be marked as adult content. Faculty want to feel protected concerning academic freedom with content that might not be appropriate to younger high school students. T. Lamica stated that they would amend the policy to indicate courses that have “sensitive material” so that counselors and high school students are informed. Please review these proposed changes with your department and report back to Senate.

10. *AP 4050 High School Articulation [10] (Lamica)

Proposed changes for how high school curricula articulates to college credit

Revisions in this AP allow for faculty and administrators to explore options regarding courses that articulate when concurrent enrollment is not feasible. Please review with your department and report back to Senate.

11. *AP 5010 Admissions [10] (Quaid-Maltagliati)

Proposed changes to the administrative procedure for admissions

No representatives were present to present this item.

12. *AP 5015 Residence Determinations [10] (Quaid-Maltagliati)

Proposed changes to the administrative procedures for residency determination

No representatives were present to present this item

13. *BP/AP 4250 Dismissal and Readmission [10] (Quaid-Maltagliati)

Proposed changes to the board policy and administrative procedure for student dismissals and readmissions

No representatives were present to present this item

Other

Council and Committee Reports

Meeting adjourned at 6:00 p.m.

Minutes respectfully submitted by N. Ward, AS Secretary

*documents on Senate group site

**links provided on group site and/or in email