

ALLAN HANCOCK COLLEGE
Academic Senate

Minutes for Tuesday, June 16, 2020
<https://cccconfer.zoom.us/j/8990785265>

1. Meeting called to order at 4:00 p.m.

AS PRESIDENT: T Passage

VOTING MEMBERS PRESENT: H. Alvarez, T. Aye, G. Bierly, R. Bryant, A. Caddell, R. Chaudhari, H. Elliott, A. Fox, A. Gomez de Torres, A. Koch, M. McGill, B. Murtha, R. Navarrette, A. Restrepo, T. Roepke, M. Segura, J. Tuan, N. Ward, L. West

STUDENT REPRESENTATIVE:

GUESTS: K. Walthers, R. Curry, N. Ornales, Y. Teniente, P. Murphy, A. Specht, R. Ramirez, A. Albee, K. Ensing, K. Demchak, A. Adams, K. Heiges, C. Montanez, L. Milbourne, J. Hooten

- 1. Call to Order [2] (Passage)**
- 2. Public Comment: [5 per item]**

ACTION

3. *Resolution to Declare Black Lives Matter (All)

(Discussion of the resolution in support of Black Lives Matter, our marginalized campus constituents, equity, and dismantling institutional & systemic barriers for our students)

T. Passage stated a Senate Exec met and decided to keep the resolution as one document rather than split it into two, as discussed at the meeting on 6-9-20. The Black Lives Matter resolution presented today includes recommendations made by Senators at that meeting. If approved, it would be delivered to the BOT, then it would become a public document that would be dispersed to all of the shared governance groups across the campus. He proposed that the college organize a summit to address "Equity and Removing Barriers," with actionable steps to bridge the divide and move towards equity.

R. Bryant shared comments from the Business department specific to #3 & #4 and suggested that white supremacy be removed because it is a controversial topic. M. McGill disagreed and stated that she had never heard of the term "Black supremacy."

K. Adams stated that white supremacy is related to systemic inequities and is a regularly used term in teaching American history. She suggests that the faculty have the power to change systemic inequality. This system exists in our classrooms, in our curriculum, and in the way we govern ourselves – we have to address it. As an elementary educator, M. Segura stated that she has witnessed many of our youth being targeted by white supremacy groups and recommends leaving the term in the resolution. C. Montanez would like to acknowledge in this document that racism happens to different groups.

L. West shared that the Mathematics department was generally in support of this resolution. She questioned the underlining of the word "all" in #2. T. Aye stated that he agrees with her

and shared that he deals with a high population of black students. He acknowledged that the term “white supremacy” might be uncomfortable. Still, our students face this in our community regularly – it exists and should be called out.

T. Passage explained the context of underlining “all” is based on a presupposed system of inequity. He shared that our end goal is to make a statement that the lives of our black students’ matter. The decision to tie it to the “all” component is because - if black lives don’t matter, then there is no all, there is no equity.

K. Adams pointed out how this document unfolds with being about BLM and pivots appropriately, and we will do something that affects all students. All of the Senate’s stakeholders must change beyond the stating of BLM to creating a statement of liberation for all kinds of students.

K. Demchak asked if Senators got responses from their departments. T. Passage explained that usually, this is the practice, and this is an emergency meeting. Many are off-contract. In light of this emergency situation and because we have a quorum, the Senate can act on this item. N. Ward shared that the Fine Arts department had been emailed the document, and there were no recommended changes.

R. Bryant spoke to each individual person within the Business department. He asked if we could add any other type of supremacy to the document. A. Fox asked about white supremacy and privilege. T. Passage stated that you would have to vote no on this motion and propose a different action.

M. Segura reported that she shared this document with the PTFA and believes that there needs to be systematic change. She reminded Senate that we are stewards of this resolution and that the PTFA is in support of all of the terms of this document and looks forward to working with students and staff.”

R. Bryant stated that the more significant challenge is implementation. How we act on this is the real work. This will help us gain awareness and change in our language, actions, ultimately how we work with our students.

Motion to remove the underline for “all” and approve the resolution as is – J. Tuan / A. Restrepo

Discussion:

Yes: 18 - H. Alvarez, T. Aye, G. Bierly, R. Bryant, A. Caddell, R. Chaudhari, H. Elliott, A. Gomez de Torres, A. Koch, M. McGill, B. Murtha, R. Navarrette, A. Restrepo, T. Roepke, M. Segura, J. Tuan, N. Ward, L. West

No: 1 – A. Fox

Abstain: 0

Information

T. Passage will be speaking at the Student Forum Town Hall Meeting, this Friday, June 19, 2020 to this issue and invited faculty to attend. He is grateful that the Senate was all able to make time to be part of this discussion and believes that students will appreciate this effort. Now that we have a document that can guide the Senate as we make decisions and work toward a Summit, forum, to change curriculum. The work will be tough, difficult and important.

K. Walthers spoke to Senate give an update from the institutional vantage point. Cabinet discussed putting together a Taskforce. They are currently working on the budget and the pandemic issues. At the end of July, they want to develop a Diversity, Equity & Inclusion (DEI) taskforce, there are funds available for stipends. They will share more soon. If anyone wants to serve, please email T. Passage.

Council and Committee Reports

Meeting adjourned at 5:45 pm.