ALLAN HANCOCK COLLEGE
Academic Senate

Agenda for Tuesday March 2ⁿᵈ, 2021, Zoom◊, 4:00-6:00 T
◊https://hancockcollege.zoom.us/j/8990785265

AS PRESIDENT: T Passage

VOTING MEMBERS PRESENT: H. Alvarez, R. Bryant, L. Campos, R. Chaudhari, K. Dutra, H. Elliott, A. Fox, A. Gomez de Torres, M. Guido Brunét, C. Hite, M. Lehne, E. Mason, M. McGill, B. Murtha, A. Omidsalar, A. Restrepo, K. Runkle, M. Arvizu-Rodriguez, T. Roepke, M. Segura, J. Tuan, N. Ward, L. West

STUDENT REPRESENTATIVE: L. Rios

GUESTS: D. DeGroot, L. Manalo, R. Curry, A. Specht, Y. Teniente, A. Caddell, F. Patrick, J. Schroeder, J. Scarff, S. Crosby, V. Sanchez

1. Call to Order [2] (Passage)
2. Public Comment [5 minute limit]

CONSENT [5]
3. *Approval of Minutes
   — *Approval of Academic Senate Minutes from 2-2-21*
4. Guided Pathways SOAA
   — *Approval of Scale of Adoption Report*
5. *AP&P Curriculum Summary Report
   — *Approval of Report from 1-28-21 to 2-18-21*
   Motion: R. Bryant / A. Omidsalar
   Discussion:

   Yes: 22 - H. Alvarez, R. Bryant, L. Campos, R. Chaudhari, K. Dutra, H. Elliott, A. Fox, A. Gomez de Torres, M. Guido Brunét, C. Hite, M. Lehne, M. McGill, B. Murtha, A. Omidsalar, A. Restrepo, K. Runkle, M. Arvizu-Rodriguez, T. Roepke, M. Segura, J. Tuan, N. Ward, L. West
   No: 0
   Abstain: 1 – E. Mason

ACTION
6. *BP/AP 5150 Extended Opportunity Programs and Services (EOPS) [10] (Ornelas/Tuan)
   —*Updates to our EOPS Board Policy and Administrative Procedure*

   Motion: R. Bryant / J. Tuan
   Discussion:

   Yes: 21 - R. Bryant, L. Campos, R. Chaudhari, K. Dutra, H. Elliott, A. Fox, A. Gomez de Torres, M. Guido Brunét, C. Hite, M. Lehne, M. McGill, B. Murtha, A. Omidsalar, A. Restrepo, K. Runkle, M. Arvizu-Rodriguez, T. Roepke, M. Segura, J. Tuan, N. Ward, L. West
   No: 0
   Abstain: H. Alvarez, E. Mason

PRESENTATON
7. Consultation and Technology Council [15] (Restrepo)
   —Alert and discussion around action for Senate to take in regards to Technology Council
   A. Restrepo, co-chair of Technology Council and the subgroup edTAC, gave a background of the CCPD and shared governance and the role of faculty in decision making. The edTac committee is focused on

instructional technology in the classroom. Their focus includes research and educational technology reviews; they make recommendations to the Technology Council regarding standards and priorities.
He is concerned about the decision-making processes for technology purchases in the classrooms, especially as we face the possibility of hybrid classrooms, and expressed concerns about a lack of consultation. F. Patrick, a member of edTAC, also shared the concern that faculty were not invited to participate in these decisions. He stated that the conversation should start with the faculty. It was looking like it was a directive and the energy it takes to repeatedly bring this conversation to the table in many councils and committees is exhausting. Meaningful consultation with faculty and collaboration are needed to make these technology decisions. A. Specht did not have any comments to make at this time. He is hopeful that we are headed to solutions. Committee member C. Hite shared that this is a complex situation, and there is not much time to make these decisions. Many of our faculty don't understand what the technology needs are for fall. He believes that this looks to a top-down decision-making culture and is looking to Senate to support a faculty voice. N. Ward shared that students are impacted by the decisions made by ITS. In the past, there have been situations where the faculty voice has been disregarded. F. Patrick asked the faculty to bring their ideas and concerns to edTAC. He said that there is funding; the problem is that we don't have much time. They are looking to develop several configurations to fit the variety of classes and needs. Please share this with your department, and encourage faculty to participate in these decisions.

Motion to extend the debate by 5 minutes: N. Ward / R. Bryant
Yes: 23 - H. Alvarez, R. Bryant, L. Campos, R. Chaudhari, K. Dutra, H. Elliott, A. Fox, A. Gomez de Torres, M. Guido Brunét, C. Hite, M. Lehne, E. Mason, M. McGill, B. Murtha, A. Omidsalar, A. Restrepo, K. Runkle, M. Arvizu-Rodriguez, T. Roepke, M. Segura, J. Tuan, N. Ward, L. West
No: 0
Abstain: 0

DISCUSSION (Part II of II)
8. *Innovations & Best Practices from ERT to Implement [15] (Passage)
   — Input from departments/faculty about positive activities/practices that enhance student success to institutionalize after pandemic.
   L. West shared that some of the math faculty want to look at a flipped classroom model, working asynchronously, then students would come to class for continued instruction. Other faculty are looking to continue teaching synchronously, based on students' fears about not getting vaccinated and transportation issues.
   A. Fox shared that we need to have conversations about what hybrid means to faculty and students, and then we need to look to what technology is required to teach hybrid in the classroom. T. Passage shared that "hybrid" is a combination of synchronous and asynchronous. A. Fox shared that some faculty don't want to teach both modalities simultaneously. H. Elliot asked R. Curry if he could address the issues concerning hybrid. R. Curry stated that he appreciates the work that faculty are doing with contingency planning. The available funding can support innovation in the classroom for years to come. If faculty are confused about what hybrid is, our students will be even more confused. Everyone is frustrated that we don't know what fall class offerings will be. The goal is to make those decisions as soon as possible. The conversations about hybrid are necessary, but we don't know when or if we need to change our plans. L. Manalo shared that students are expressing anxiety, depression, and problems coping. He believes we can help our students get through this by being in the classroom – where they can get support from each other and faculty. L. West said we could have 21st-century options for students, and choice is good. She wondered if we can move forward with some of these options and asked if we can be innovative by offering options. R. Curry stated that we can be innovative with class design and technologies needed as long as we do what is best for the students. A. Restrepo offered that a vision for the future should be part of the decision-making, especially for hybrid teaching. Zoomers and Roomers is the language that defines students being on-site and synchronous students working at home. A. Specht wants to set expectations for what is possible for fall because of limited time and staff.

9. *Challenges/Concerns for Returning to Campus in Fall 21 [15] (Passage)

—Input from departments/faculty about faculty challenges/concerns for Fall 2021.
N. Ward asked about the institution conducting a current student survey to get a pulse for fall.
L. Manalo wondered about what will be possible if class sizes need to be reduced as per the CDC and the County offices of Public Health. Faculty also are looking at an agreement with the Faculty Association, and HR. R. Curry said if we opened to face-to-face today, we would not meet the conditions put forth by the County. A. Fox recommended that AHC look to facilitating an educational effort to promote vaccinations to the student body. Health services are putting together a communication to be shared during the food drive. A. Gomez shared concern for ESL classes and what hybrid means for students. Faculty are wondering how to teach synchronously and asynchronously at the same time and how this would impact students. Faculty are having a hard time wrapping their head around how to manage both at the same time. K. Runkle asked about the release of the fall schedule in April and wondered what the schedule would show and how can students make informed decisions. She asked if there has been any consideration to delaying the fall schedule? R. Curry responded that they have those conversations and agrees that those are the concerns, but they are looking to release the schedule as planned. M. Segura shared that the SM Bonita School district uses "fluidity" in their language. The students may want to be in the class or need to be home. We need to be truthful to our students. If we go to hybrid and face-to-face, how do we share this knowledge with our students? This modality needs to be decided at registration. N. Ward asked if faculty can make decisions about hybrid. He responded that it might be a scheduling decision, and how classes are scheduled involves administration. H. Elliot asked if enrollment is still down. R. Curry said enrollment is about 20% down in credit and non-credit.

INFORMATION

10. President's Remarks
    ASCCC Spring Plenary is April 13-14. He will try to review the resolutions that will be coming up and share out with faculty. If you are interested in attending, let him know.

    Senate elections are upcoming for Senate Exec and the Sabbatical committee. If you are interested in running, please let him know.

    Changes to Title 5 are indicate required Ethnic studies courses for local degrees. This program is currently being discussed.

11. *AP 5140 Disabled Student Programs and Services (LAP) [10] (Ornelas/Tuan)
    —*Updates to our EOPS Board Policy and Administrative Procedure.*
    This AP was revised by Student Services to align with Guided Pathways and accommodations for students in LAP. K. Runkle pointed out that the comments usually are not included. She asked about where her comment was regarding revisions. S. Crosby shared that this was not the final document, and she will send out the correct document. T. Passage stated that this would have to bring this back to Senate in a final form.

12. Scheduling Inquiry Summary [10] (Tuan/Sanchez)
    —*Update from the Guided Pathways Innovative Scheduling group.*
    V. Sanchez shared that the Innovative Scheduling group had the opportunity to interview departments to discover how they go about scheduling classes each semester. They asked about program mapping and who is part of the scheduling process. These questions led to conversations is leading to practices to improve. Also, they are looking to resurrect the Enrollment Management Committee and possibly change the name to Enrollment Planning. C. Hite shared that he supported the suggestion of a name change to Enrollment Planning and growing the committee's membership to be more inclusive. J. Tuan clarified that this committee was one of the Success teams under Guided Pathways. The team has completed its tasks and wanted to bring the summary to Senate. Please take a look at the document and share it with your department.

COUNCIL/COMMITTEE REPORTS [15]

13. Human Resources, Distance Learning, AP&P (Bottleneck of Course Approvals)
    —*Reports from councils'/committees' faculty co-chairs/chairs or faculty representatives.*

    HR Council co-chair T. Roepke shared that they are primarily working on BPs/APs. They are currently working on the hiring policy, which is being revised to include all hires – faculty, staff, and administration. This review includes all student worker hires, the resignation and retirement exit process, and the election of

Department Chairs.

Distance Learning – F. Patrick not here. Tabled until next Senate meeting

AP&P L. Manalo shared that a lot of the ERT proposals were processed. There is a movement to offer ERT courses in the fall, some faculty want to add DL language to proposals, but they are still in the pipeline. They cannot retrieve them to accommodate a DL proposal for the fall semester. At this point, they are not able to change the process. They had a conversation about what other options they could have for DL that can include synchronous learning. R. Curry shared that Administration realizes that this is too much work for one person. There is a PARNE for a support person to be hired to facilitate processing curriculum proposals.

* documents on Senate Sharepoint